Year 4 Mini Beasts and Meadows Homework: Choose a different activity each week

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| **ICT**Research one minibeast of your choice and create a poster that contains at least 6 key facts Think about any pictures that could be included.  | **Maths**Go and find some minibeasts. Count how many of each one you see and create a bar graph to show the frequency of each mini-beast. | **Art** Collect pebbles and paint them to make them look like different bugs. |
| **DT**Make a minibeast hotel <https://www.redtedart.com/simple-bug-hotel-for-kids/?cn-reloaded=1> You could take some photos of it to show the class.  | **Science** Make a ‘Top Trumps’ card for the minibeast of your choice (or as many as you would like).Headings could include: Size, number of legs, danger rating, popularity rating, camouflage rating. | **Maths**Design a butterfly – make sure that the wings are symmetrical! **English**Create an Acrostic Poem about mini beasts. (Or one in particular) |
| **DT**Make a minibeast inspired bake e.g. cupcakes. | **Science** Go on a bug hunt (with an adult). Record what you found  | **Art**Draw and colour a picture of a mini beast. You could use paints, crayons, collage or any other medium that you choose. |
| **Art / Science**Do an observational drawing of a minibeast of your choice. Can you label its parts? |  **English**Make a word search using words related to minibeasts and meadows. | **English**Write a diary entry from the viewpoint of a busy bee who is collecting nectar and pollinating flowers.  |