Year 4 Mini Beasts and Meadows Homework: Choose a different activity each week

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| **ICT**  Research one minibeast of your choice and create a poster that contains at least 6 key facts Think about any pictures that could be included. | **Maths**  Go and find some minibeasts. Count how many of each one you see and create a bar graph to show the frequency of each mini-beast. | **Art**  Collect pebbles and paint them to make them look like different bugs. |
| **DT**  Make a minibeast hotel  <https://www.redtedart.com/simple-bug-hotel-for-kids/?cn-reloaded=1>  You could take some photos of it to show the class. | **Science**  Make a ‘Top Trumps’ card for the minibeast of your choice (or as many as you would like).  Headings could include:  Size, number of legs, danger rating, popularity rating, camouflage rating. | **Maths**  Design a butterfly – make sure that the wings are symmetrical!  **English**  Create an Acrostic Poem about mini beasts. (Or one in particular) |
| **DT**  Make a minibeast inspired bake e.g. cupcakes. | **Science**  Go on a bug hunt (with an adult). Record what you found | **Art**  Draw and colour a picture of a mini beast. You could use paints, crayons, collage or any other medium that you choose. |
| **Art / Science**  Do an observational drawing of a minibeast of your choice. Can you label its parts? | **English**  Make a word search using words related to minibeasts and meadows. | **English**  Write a diary entry from the viewpoint of a busy bee who is collecting nectar and pollinating flowers. |