**Home Learning - Reception**

Dear Parents/Carers,

Below you will find a list of different apps and websites to support your child’s home learning.

**Phonics**

Please choose the phase which your child is on on their reading books – phase 2, phase 3, phase 4 or phase 5. These games will support your child’s recognition of the sounds and it will ensure they practise their blending and segmenting skills for reading and writing. You can also use your little, red phonics books to know what sounds your child should be learning. You can watch video clips on ‘Mr Thorne Does Phonics’ and it will provide a mini explanation of each digraph or trigraph. Please also practise reading and spelling the tricky words and high frequency words – see your packs for more information on these.

* <http://www.phonicsplay.co.uk/ParentsMenu.htm>
* [www.ictgames.com/literacy.html](http://www.ictgames.com/literacy.html)
* <http://www.letters-and-sounds.com/>
* <http://www.bbc.co.uk/schools/wordsandpictures/index.shtml>
* <http://www.bbc.co.uk/schools/ks1bitesize/literacy/phonics/index.shtml>
* Mr Thorne does phonics - [http://mrthorne.com](http://mrthorne.com/) or on youtube.
* Monster Phonics - <https://monsterphonics.com/monster-phonics-apps/>

**Reading**

* You can use the phonics websites above to practise the skills for reading with your child. To continue daily reading of books, please sign up to Oxford Owl e-books - <http://www.oxfordowl.co.uk/for-home>

**Maths**

With numbers, your child is working on the 40-60/ELG development band:

•Recognise some numerals of personal significance. •Recognises numerals 1 to 5. •Counts up to three or four objects by saying one number name for each item. •Counts actions or objects which cannot be moved. •Counts objects to 10, and beginning to count beyond 10. •Counts out up to six objects from a larger group •Selects the correct numeral to represent 1 to 5, then 1 to 10 objects. •Counts an irregular arrangement of up to ten objects. •Estimates how many objects they can see and checks by counting them. •Uses the language of ‘more’ and ‘fewer’ to compare two sets of objects. •Finds the total number of items in two groups by counting all of them. •Says the number that is one more than a given number. •Finds one more or one less from a group of up to five objects, then ten objects. • In practical activities and discussion, beginning to use the vocabulary involved in adding and subtracting. •Records, using marks that they can interpret and explain. •Begins to identify own mathematical problems based on own interests and fascinations.

**Early Learning Goal**: Children count reliably with numbers from one to 20, place them in order and say which number is one more or one less than a given number. Using quantities and objects, they add and subtract two single-digit numbers and count on or back to find the answer. They solve problems, including doubling, halving and sharing.

**Please see your packs for activities to support this learning**.

Topmarks is good website for interactive maths games - <https://www.topmarks.co.uk/Search.aspx?Subject=37&AgeGroup=1>

Oxford Owl is another good website **-** <https://www.oxfordowl.co.uk/for-home/maths/maths-skills-ages-4-5/>

Sumdog is good for applying maths skills - <https://pages.sumdog.com/>

We will also be learning about naming and describing 3D shapes.

**Topic**

Until Easter, we will be continue to follow our topic of ‘Once Upon a Time’ and we are focusing on Goldilocks and the Three Bears. Please see your packs for activities.

After Easter, we will be moving on to ‘Let it Grow!’ and we will be kick starting the topic off with ‘The Very Hungry Caterpillar’. Twinkl is a fantastic website for all areas of learning. Under the EYFS tab, you will find great resources for everything. Twinkl currently have a free code for parents to use to support home learning - [www.twinkl.co.uk/offer](https://www.twinkl.co.uk/offer).

To ensure we still have a record of your child’s learning and development, please upload any home learning on to Tapestry. This can be photos, videos or even just a write up summary of the learning. We have also sent you a copy of the ‘Development Matters in the Early Years Foundation Stage (EYFS) This non-statutory guidance material supports practitioners in implementing the statutory requirements of the EYFS.’ It is broken down into age bands for learning and development. We are currently focusing on the 40-60 band and ensuring we are working in the Early Learning Goal section for each area of learning and development. You will also see the Characteristics of Effective Learning. These are the skills and learning attitudes which we promote through our curriculum. It is important that these are still being fostered at home.

All folders, plastic wallets and completed learning sheets will need to be returned to school so that we can continue to use them.

Please continue to use the school website for new updates on home learning activities. Attached to this letter is a list of other ideas for home learning.

Thank you for your continued support,
The Reception team

**Other Ideas**

Story time:

Read your school reading book every day, practise your word cards and phonics sounds.

Listen to a grown up read to you - read with different voices, ask each other questions, retell stories and events, act out the story.

[www.oxfordowl.co.uk/for-home/find-a-book/library-page/](http://www.oxfordowl.co.uk/for-home/find-a-book/library-page/) Free eBook library

Use puppets or toys to put on a show

Get writing:

Write a letter or postcard and post it to a friend of family member

Help write a shopping list

Make a snack menu for home

Write a joke or quiz book!

Tell a story to a grown up, share the writing together, act it out with toys or with your family. Can you add an illustration?

Play treasure hunts; write clues and draw a map.

Draw a picture of your favourite character, superhero, animal, etc. and label it.

Maths time:

Ordering and matching numbers to 20

Go on a number treasure hunt

Choose a number and find that many special items

Roll two dice and find the total, e.g. 4 + 3 =7

Play dominoes

Play pairs using playing cards

Make a repeating pattern using beads

Go on a shape hunt; can you find a circle, square, rectangle, triangle and hexagon? How about 3D shapes?

Get creative:

Help make snack or a meal

Bake some cakes of cookies

Make a healthy smoothie

Put on a talent show

Have a Lego design contest

Create art and set up an art exhibition

Play dressing up, costume design, hair dressers and makeup artists

Make a toy shop and play shopkeepers with money

Build a den or fort

Make playdough ((<https://theimaginationtree.com/best-ever-no-cook-play-dough-recipe/>)

Make a train track or small world land, can you add any labels?

Screen time:

[www.topmarks.co.uk](http://www.topmarks.co.uk/) has a variety of free games, search for “Early Years”

[www.bbc.co.uk/cbeebies/shows/numberblocks](http://www.bbc.co.uk/cbeebies/shows/numberblocks) Explore the Number Blocks games and watch episodes for free on BBC iPlayer.

[www.phonicsplay.co.uk/](http://www.phonicsplay.co.uk/) has a number of free phonics games, explore the Phase 2, 3 and 4 games.

[www.phonicsbloom.com/](http://www.phonicsbloom.com/) You will find more phonics games here too.

Watch a film and review it together

Watch nature and science documentaries; can you make a poster about something you’ve learnt?

Get moving:

Disco dance party

Mini Olympics

Make an obstacle course inside or out

Jump on a trampoline

Play ‘Simon says’

Play computer dance games

Do some yoga ([www.youtube.com/user/CosmicKidsYoga](http://www.youtube.com/user/CosmicKidsYoga))

Play hide and seek, scavenger hunt and escape rooms.

Final ideas:

Play board and card games together, practise taking turns.

Complete a jigsaw.

Help with some chores; dusting, make the bed, pair the socks, lay the table and wash up etc.

Organise your toys