

Welcome to Year 1! 2024-2025

Meet the Teacher session



Topics Covered

01

Meet the team

02

Our 3 rules

04

Our school day

03

Our Values

05

Our Learning

06

Enrichment

07

Home learning

08

Communication



01 Meet our Year 1 Team



Kate Clarke
1B Class Teacher



Jenna Folland
1W Class Teacher (M-W)



Ellie Lake
1W Class Teacher (W-F)



Simone Lance
Y1B TA



Alison Kenward
Y1B TA



Jo Hallett
1W and 1B TA



Rosie Allen
1:1 TA



Jana Keat
1:1 TA

02

Our 3 Rules

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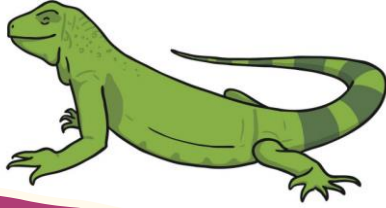
BE SAFE

BE READY

BE RESPECTFUL

03

Bridge Schools Values Learning Characters



Creative



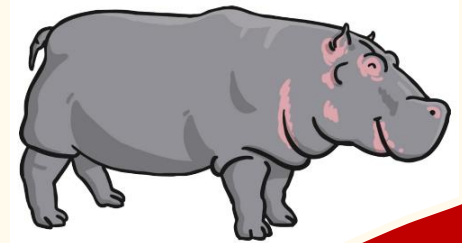
Responsible



Curious



Determined



Enthusiastic

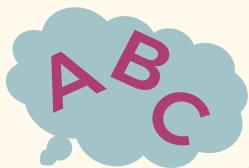
04

Our School Day



Our school day:

PE days are on Thursdays.
Children come to school
in their kit.



WC: 9th September 2024	08:30-08:45	09:00-9:45	09:45-10:30	10:30-10:45	10:45-11:30	11:30-11:45	12:00-12:45	12:45-13:30	13:30-14:25	14:25-14:40	14:40-15:05	15:05-15:30		
<u>Monday</u>	Morning Challenges	Maths LO:	Rec and KS1 <u>Phonics</u> and <u>Guided</u> Reading	Playtime	English: LO: Label the bear	Story time	Lunch time TA Lunch 11:30	Handwriting	Wider Curriculum Intro to science	Plenary	Assembly: Whole School SMSC	Homework		
<u>Tuesday</u>	Register (08:45)	Maths LO:	Reading		English LO: Write a caption	Story time	- 12:00 Teacher	Handwriting	Wider Curriculum Discover animal families		Time			
<u>Wednesday</u>	Maths Fluency 8:45-9:00	Maths LO:			English LO: Write a sentence	Story time	Lunch 12:00-12:45	Handwriting	Wider Curriculum					Assembly: Singing
<u>Thursday</u> Reading Books	8:45-9:00	Maths LO:			English LO: Story map	Story time	PE	PE	PE					PE Library
<u>Friday</u> Home learning		RE Lesson 2			PSHE	Story time		Whole Class Guided Reading	Music					Assembly: Shining Stars



05

Our Learning

* Curriculum Map to follow *

English

"We're Going on a Bear Hunt"
Bear Fact files
Paddington Bear

Science

What are the characteristics of an animal?

Music

Learning "Hey You!"

PSHE

Being me in my World

History

What was *Great* about The Great Fire of London?

PE

Why is space important?
What does it mean to be physically active?

Maths

Place value to 10
Addition and Subtraction within 10
Shape

RE

What do Christians believe God is like?

Art

Drawing bears in the Henry Moore style



06

Enrichment

Autumn Term:

We are hoping to have a visit from Mark's Ark with some amazing animals, which will link to our Science question.

Summer Term:

We are planning a visit to Polzeath beach, which links to our learning about the seaside in the past, comparing it to present day.

Spring Term:

We are hoping to have a visit from an explorer who will talk to the children about Antarctica.

Events

Year Group Assembly: Thursday 13th February (9am)

Stay and Learn: Friday 27th June (8.45am)

Year 1 & Year 2 Nativity: Wednesday 18th December (9:30 and 2.00pm)

07 Home Learning

Each child has a Phonics book that is included within their reading packet. This book has key information about Phonics along with grapheme charts and tricky words. Each week, the children will be sent home with Phonics learning, in addition to regular reading.

Each half-term your child will receive an optional Home Learning Grid linking to our Wider Curriculum Topics. Children can choose from this grid as and when they wish. This work may be recorded in a variety of ways, including photos or films that can be emailed to the class teacher. Wider Curriculum homework will be shared and celebrated in class.

Reading

Throughout the school, we emphasise developing a love of reading and books. From Reception to Year 6, reading should take place daily. Regular daily reading at home is so very important to help your child in becoming a fluent reader. We encourage parents to read and discuss literature with their children and believe that reading should be a shared experience where possible. We are happy for children to read their allocated reading book, their school library book or any other reading material.

In Year 1, reading books will be changed every Monday. We ask that adults at home note what they have read in their own reading record. Please read the information in your child's reading record about how you can support them best when reading at home. Please ensure that reading packets are kept in your child's book bag throughout the week.



08

Keep in Touch

Communication is vital for the success of your children in school. We are currently reviewing the way that we communicate with families so watch this space!

For now though, keep an eye on.....

08 Communication

- Our Year group webpage on the school website
- Request a telephone appointment by phoning the school office
- Email school secretary – secretary@wadebridgeprimary.co.uk
- Read the weekly Head's Blog
- Follow us on Facebook
- Texts & emails from school with important updates

Please remember, you can always pop and see us at the end of the day when you collect your child. We are a very approachable team!



FOWPA

Friends of Wadebridge Primary Academy (FOWPA)

We are a PTA group of parent/carer volunteers, who fundraise for our School.


We are always looking for volunteers or businesses that can help support these efforts.

If you have any interest in getting involved, please email FOWPA@wadebridgeprimary.co.uk or contact the secretary.

Thanks for your support!



And finally...

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- Please do label all your child's belongings!
 - Children should bring their book bag in every day with their reading record as we read 1:1 with them at any given chance!
 - Please write in your child's reading record when you have read with them, making a note of any words or sounds they found difficult.
 - Please do let us know if they are going home with someone different or if they are attending Bridge Kids. Messages can be left with the member of staff on the gate in the morning or with the office.
 - Snacks and lunches.

Any questions?



If there are any questions that we haven't answered, do stick around for a chat. We are here to help!