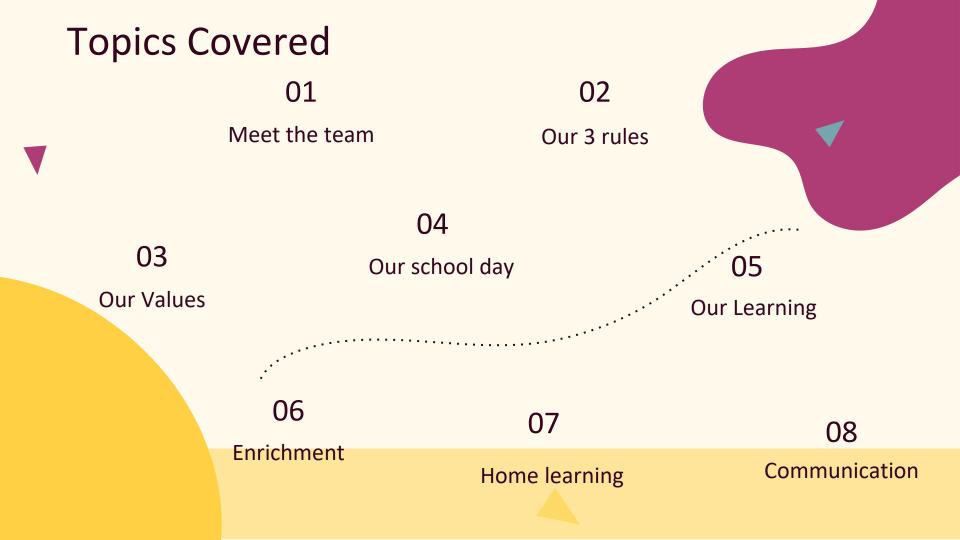


Meet the Teacher session







01 Meet our Year 2 Team



Sarah Jayne Hill 2B Class Teacher



Luke O'Dwyer 2W Class Teacher



Jess Valter 2B TA



Denise Christian 2W TA



Christina Treverton 1:1 TA



Delennyk Williams Y2 TA

02

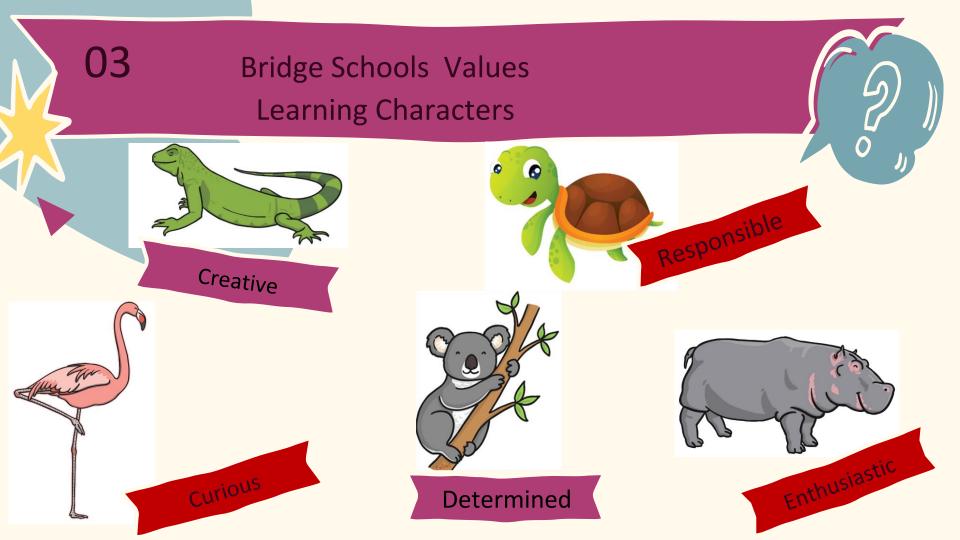
Our 3 Rules

•••

BE SAFE

BE READY

BE RESPECTFUL





Our school day:



Morning Fluency (Maths)

Registration

Maths

Phonics

10.30 – 10.45 Break

English

12.00 – 12.45 Lunch

Handwriting
Wider Curriculum
Assembly



05

Year 2 Curriculum Map Term 1 2024-2025

English

Traditional Tales: Billy Goats Gruff





Computing

Computing Systems and Networks 1: What is a computer? Exploring what a computer is by identifying and learning how inputs and outputs work. Understanding how computers are used in the wider world, children design their own computerised invention.



History

How have significant people shaped our world?
Key people: Florance Nightingale, Mary Anning, Frida Kahlo

Children will use information given to describe events and people beyond living memory. They will explore reasons why a significant person in the past may have made decisions in order to bring about change.



Music

Hands, Feet, Heart: is a song written for children to celebrate and learn about South African Music. Children will learn to sing, play and improvise to this song whilst learning about dimensions of music (pulse, rhythm, pitch etc.).

Ho Ho Ho: Children will continue to embed the interrelated dimensions of music through games, singing and playing with this Christmas song.



Would you prefer to live in a hot or cold place?

Introduction to climate zones and mapping out hot and cold places globally. Looking at features in the North and South Poles and Kenya. Comparing weather and features in the local area. Learning compass points. Learning the names and locating the continents of our world.



PSHE

Being Me in My World: Children discuss hopes and fears for the year ahead, learn about rights and responsibilities, how to work collaboratively and make their classroom safe. They learn about choices and consequences.

Celebrating Difference: Children learn about gender stereotypes. They explore how children can be bullied because they are different and how they can support them. Children share feelings associated with bullying and friendship.



Science

Animals including Humans – In this unit, children will learn how to notice that animals, including humans, have offspring which grow into adults. They find out about and describe the basic needs of animals, including humans, for survival (water, food and air) and finally they learn how to describe the importance of exercise, eating the right amounts of food and hygiene.



P

Locomotion / Health + Fitness

Ball Skills: Throw +Catch / Target Games



Maths

- Number: Place Value (within 10)
- Number: Addition and Subtraction (within 10)
- Geometry: Shape



R

Who do Christians believe made the world?

Children will explore the Christian (and Jewish) story of Creation, understanding that it is the beginning of the 'big story' of the Bible. Children will then look at examples of what Christians do to say thank you to God for the Creation which includes Harvest Festival celebrations and how Christians believe they should look after God's creation.

Who is Jewish and how do they live?

Children will investigate important prayers and stories used for Jewish worship and celebrations. They will look in detail at Shabbat and Chanukah and how these celebrations help Jewish people to reflect upon their lives.



Art

Sculpture – Caitlind R.C Brown + Waune Garrett Christo and Jeanne-Claude Faith Bebbinton – Animal Sculptures

Painting – Julian Ople, Andy Warhol, Frida Kahlo (Portraits of significant people)



DT

Cooking + Nutrition: A balanced diet: Children learn about the importance of a balance diet and use that knowledge to create a tasty wrap.

Mechanisms: Moving Monster: Explore leavers, linkages and pivots then use research to construct and assemble a moving monster. 06

Enrichment

Autumn: Food and Farming event (Science and DT)



Summer: Wheal Martyn Museum (History, Geography and DT)







Events

Year 1 & Year 2 Nativity: Wednesday 18th December (9:30 and 2.00pm)

Year Group Assembly: Thursday 13th March (9am)

Stay and Learn: Friday 13th June (8.45am)

07 Home Learning

UPPER and Lasers
UPPER and Lasers
Upper Lase

Maths Fluency: Learning times tables is really important. After all, they're the building blocks of maths, and with their multiplications mastered, they can do anything! Therefore, each child from Year 2 – Year 6 has a log in for 'Times Tables Rock Stars' (TTRS). This is a carefully sequenced programme of daily times tables practise online which helps your child learn their tables in a fun and engaging way. Please encourage your child to log on to TTRS as often as possible. Children's use of these apps are monitored closely by teachers.

<u>Wider Curriculum:</u> Each half-term your child will receive an optional Home Learning Grid linking to our Wider Curriculum Topics. Children can choose from this grid as and when they wish. This work may be recorded in a variety of ways, including photos or films that can be emailed to the class teacher. Wider Curriculum homework will be shared and celebrated in class.



Reading

Throughout the school, we emphasise developing a love of reading and books. From Reception to Year 6, reading should take place daily. Regular daily reading at home is so very important to help your child in becoming a fluent reader. We encourage parents to read and discuss literature with their children and believe that reading should be a shared experience where possible. We are happy for children to read their allocated reading book, their school library book or any other reading material.

In Year 2, reading books will be changed every Monday. We ask that adults at home note what they have read in their own reading record. Please read the information in your child's reading record about how you can support them best when reading at home.

Spellings

Each week your child will be sent home with an information sheet that focuses on the sounds or spellings for that week. Please work with your child to practise the sounds/spellings for each week.

)8 ep in Touch

Communication is vital for the success of your children in school. We are currently reviewing the way that we communicate with families so watch this space!

For now though, keep an eye on.....

08 Communication

- Our Year group webpage on the school website
- Request a telephone appointment by phoning the school office
- Email us via **secretary@wadebridgeprimary.co.uk**
- Read the weekly Head's Blog
- Follow us on Facebook
- Texts & emails from school with important updates

Please remember, you can always pop and see us at the end of the day when you collect your child. We are a very approachable team!



FOWPA

Friends of Wadebridge Primary Academy (FOWPA)



We are a PTA group of parent/carer volunteers, who fundraise for our School.

We are always looking for volunteers or businesses that can help support these efforts.

If you have any interest in getting involved, please email <u>FOWPA@wadebridgeprimary.co.uk</u> or contact the secretary.

Thanks for your support!



Any questions?



If there are any questions that we haven't answered, do stick around for a chat. We are here to help!