

Year 2 Curriculum Map Term 1 2024-2025



English

Traditional Tales: Billy Goats Gruff

The children will embed skills learnt in Year 1 and begin to use new skills taught through the traditional tale. They will build their stamina for writing and be creative by innovating the story in order to create their very own version.

We will recap of word classes; adjectives, nouns and verbs. Introduce adverbs and adverbials to show time. We will consolidate punctuation and focus on accuracy of use throughout written work.



Computing

Computing Systems and Networks 1: What is a computer?

Exploring what a computer is by identifying and learning how inputs and outputs work. Understanding how computers are used in the wider world, children design their own computerised invention.



History

How have significant people shaped our world?

Key people: Florence Nightingale, Mary Anning, Frida Kahlo

Children will use information given to describe events and people beyond living memory. They will explore reasons why a significant person in the past may have made decisions in order to bring about change.



Music

Hands, Feet, Heart: is a song written for children to celebrate and learn about South African Music. Children will learn to sing, play and improvise to this song whilst learning about dimensions of music (pulse, rhythm, pitch etc.).

Ho Ho Ho: Children will continue to embed the interrelated dimensions of music through games, singing and playing with this Christmas song.



Geography

Would you prefer to live in a hot or cold place?

Introduction to climate zones and mapping out hot and cold places globally. Looking at features in the North and South Poles and Kenya. Comparing weather and features in the local area. Learning compass points. Learning the names and locating the continents of our world.



PSHE

Being Me in My World: Children discuss hopes and fears for the year ahead, learn about rights and responsibilities, how to work collaboratively and make their classroom safe. They learn about choices and consequences.

Celebrating Difference: Children learn about gender stereotypes. They explore how children can be bullied because they are different and how they can support them. Children share feelings associated with bullying and friendship.



Science

Animals including Humans – In this unit, children will learn how to notice that animals, including humans, have offspring which grow into adults. They find out about and describe the basic needs of animals, including humans, for survival (water, food and air) and finally they learn how to describe the importance of exercise, eating the right amounts of food and hygiene.



PE

Locomotion / Health + Fitness

Ball Skills: Throw + Catch / Target Games



Maths

- Number: Place Value (within 10)
- Number: Addition and Subtraction (within 10)
- Geometry: Shape



RE

Who do Christians believe made the world?

Children will explore the Christian (and Jewish) story of Creation, understanding that it is the beginning of the 'big story' of the Bible. Children will then look at examples of what Christians do to say thank you to God for the Creation which includes Harvest Festival celebrations and how Christians believe they should look after God's creation.

Who is Jewish and how do they live?

Children will investigate important prayers and stories used for Jewish worship and celebrations. They will look in detail at Shabbat and Chanukah and how these celebrations help Jewish people to reflect upon their lives.



Art

Sculpture – Caitlind R.C Brown + Waune Garrett Christo and Jeanne-Claude Faith Bebbinton (Animal Sculptures)

Painting – Julian Ople, Andy Warhol, Frida Kahlo (Portraits of significant people)



DT

Cooking + Nutrition: A balanced diet: Children learn about the importance of a balance diet and use that knowledge to create a tasty wrap.

Mechanisms: Moving Monster: Explore leavers, linkages and pivots then use research to construct and assemble a moving monster.