

Welcome to Year 4! 2024-2025

Meet the Teacher session



Topics Covered

01

Meet the team

02

Our 3 rules

04

Our school day

03

Our Values

05

Our Learning

06

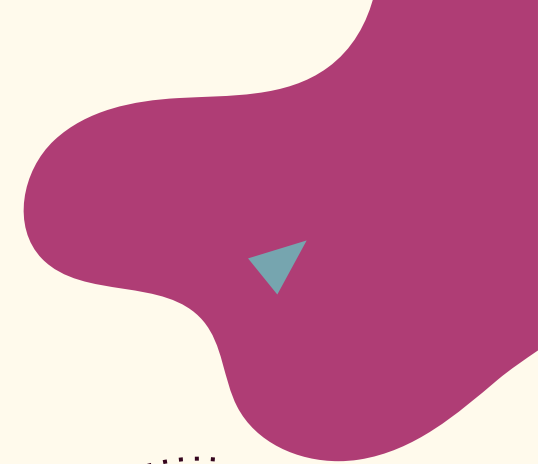
Enrichment

07

Home learning

08

Communication



01 Meet our Year 4 Team



Janet Keat
4B Class Teacher



Ellie Graham
4W Class Teacher



Gill Hodkinson
Y4 TA



Gill Bryant
1:1 TA



Becky Wotus
1:1 TA

02

Our 3 Rules

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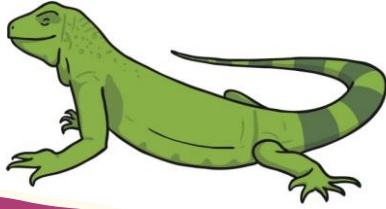
BE SAFE

BE READY

BE RESPECTFUL

03

Bridge Schools Values Learning Characters



Creative



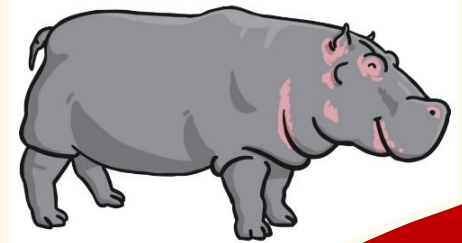
Responsible



Curious



Determined



Enthusiastic

04

Our School Day



Our school day

Our PPA (Planning, Preparation, Assessment) time is every other Tuesday. The children will be taught by Mrs Harrison and Mr Langton on these days.

WC:	08:35-08:50	08:50-9:30	09:30-10:30	10:30-10:45	10:45-11:45	11:45-12:15	12:15-13:00	13:00-14:40	14:40-15:05	15:15
<u>Monday</u>	Morning Challenges Register (08:45)	Guided Reading	Maths	Playtime	English	Spelling	Lunchtime	Wider Curriculum	Assembly: SMSC	Story Time
<u>Tuesday</u>		Guided Reading	Maths Times Table Carousel		English	Spelling		Wider Curriculum		
<u>Wednesday</u>		Guided Reading	Maths		English	Spelling		PE	Assembly: Singing	
<u>Thursday</u>		Guided Reading	Maths		English	Spelling		Wider Curriculum		
<u>Friday</u> Home learning		Guided Reading	Maths		English	Spelling		Wider Curriculum	Assembly: Shining Stars	

PE is every Wednesday. Please send children to school wearing their PE kits.



05

Our learning



English

What I didn't do in my Summer Holiday
(Poem)

The Catch (Narrative)



Computing

Data handling- investigating weather

Researching and storing data using spreadsheets, [designing a](#) weather station which gathers and records data and learning how weather forecasts are made. Children use tablets or digital cameras to present a weather forecast.



History

What was life like in the Victorian Era?

Children study the Victorian era in relation to a local history study. They learn about Workhouses (incorporating Workhouse in Catherine Street Plymouth); construction of Royal Albert Bridge (Saltash) and South Western Railway reaching Plymouth. They research what life was like and the key features of the period, [identifying](#) similarities and differences between then and now.



PE

Swimming

Invasion games (handball) / Health + Fitness

Invasion Games (Football +Basketball)



Geography

Why are rainforests important to us?

Developing an understanding of biomes, ecosystems and tropics; mapping features of the Amazon rainforest and learning about its layers; investigating how communities in Manaus use the Amazon's resources; discussing the global human impact on the Amazon.



PSHE

Being me in My World: Children discuss how their actions effects the class and school community. They discuss democracy and link to our School council. How to make collective decisions and deal with conflict.

Celebrating Difference: Children consider the concept of judging people by appearance, of what influences their thinking on what is normal. They explore more about bullying, including online bullying and what to do if they suspect it is taking place.



Science

States of matter

Can water surprise us by freezing or boiling?



French

Phonetics 2 / Presenting Myself: Children learn the knowledge and skills to present themselves both orally and in written form in French.

Family: Children will learn the knowledge and skills to make a presentation about their own / a fictitious family in both spoken and written form in French.



Music

Mamma Mia: Learn to sing, play, improvise and compose with the well-known song Mamma Mia and listen and appraise ABBA hits.

Glockenspiel Stage 2: Builds on the learning from Glockenspiel 1. Perhaps children start to use the scores provided in this unit.



Maths

- Number: Place Value
- Number: Addition and subtraction
- Measurement: Area
- Number: Multiplication and Division A



RE

What does it mean to be a Hindu in Britain?

How do festivals and worship show what matters to Muslims?



Art

William Morris / Rachel Parker (printing on textiles)

Drawing Observational drawing to create a Christmas card.



DT

Textiles: Fastenings: Analyse and evaluate a range of existing fastenings, then devise a list of design criteria to design, generate templates and make a fabric book sleeve.

Electrical systems: Torches: Identify the difference between electrical and electronic products. Evaluate a range of existing torches and their features, then develop a new functional torch design.

06

Enrichment

Autumn term:

- Bodmin Jailhouse - linked to our History learning
- Treraven Woodlands survey – linked to our Geography learning
- Swimming lessons (WB 23rd Sept for 5 weeks)

Spring term:

- Y3/Y4 Performance

Summer term:

- Porthpean residential

Please remember to log into Arbor and update parental consent for photos to be used on blog (decline or accept) 😊

Events

Year Group Assembly: Thursday 22nd May (9am)

Stay and Learn: Friday 24th January (8.45am)

Year 3 & Year 4 Performance: Thursday 3rd April (9:30am and 2.00pm)

07 Home Learning

Maths Fluency: Learning times tables is really important. After all, they're the building blocks of maths, and with their multiplications mastered, they can do anything! Therefore, each child from Year 2 – Year 6 has a log in for 'Times Tables Rock Stars' (TTRS). This is a carefully sequenced programme of daily times tables practise online which helps your child learn their tables in a fun and engaging way. Please encourage your child to log on to TTRS as often as possible. Children's use of these apps are monitored closely by teachers. Each week, one child per class is awarded the TTRS Champion.

Wider Curriculum: Each half-term your child will receive an optional Home Learning Grid linking to our Wider Curriculum Topics. Children can choose from this grid as and when they wish. This work may be recorded in a variety of ways, including photos or films that can be emailed to the class teacher. Wider Curriculum homework will be shared and celebrated in class.

Reading

Throughout the school, we emphasise developing a love of reading and books. From Reception to Year 6, reading should take place daily. We are happy for children to read their allocated reading book, their school library book or any other reading material. We ask that adults at home note what they have read in their own reading record.

In Year 4, the children are encouraged to take greater responsibility for their own reading. Due to the varying length of books, the children will be responsible for changing their own books weekly. They will be able to change their books during morning work, guided reading sessions and at free reading times. Class teachers keep a record of book changes to support the children and give reminders if needed.

Multiplication Check

All children in Year 4 nationally take the Multiplication Check. They will have 6 seconds to complete 25 multiplication and division questions. Their times tables need to be learnt off by heart (up to 12×12).

To practise, children can use TTRS and Maths Frame. We will also be running sessions once per week.

<https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check>



08

Keep in Touch

Communication is vital for the success of your children in school. We are currently reviewing the way that we communicate with families so watch this space!

For now though, keep an eye on...

08 Communication

- Our Year group webpage on the school website
- Request a telephone appointment by phoning the school office
- Email us via secretary@wadebridgeprimary.co.uk
- Read the weekly Head's Blog
- Follow us on Facebook
- Texts & emails from school with important updates

Please remember, you can always pop and see us at the end of the day when you collect your child. We are a very approachable team!



FOWPA

Friends of Wadebridge Primary Academy (FOWPA)

We are a PTA group of parent/carer volunteers, who fundraise for our School.

We are always looking for volunteers or businesses that can help support these efforts.

If you have any interest in getting involved, please email FOWPA@wadebridgeprimary.co.uk or contact the secretary.

Thanks for your support!



Any questions?



If there are any questions that we haven't answered, do stick around for a chat. We are here to help!