

Year 4 Curriculum Map Term 1 2024-2025



English

What I didn't do in my Summer Holiday – Poem: writing their own version of the poem using rhyming couplets.

The Catch – Narrative: using a short video (literacy shed) as a stimulus for a narrative piece.

Queen Victoria - Biography: using shared research to write a biography of Queen Victoria, followed by independent research to write a biography based on their chosen famous person.



Geography

Why are rainforests important to us?

Developing an understanding of biomes, ecosystems and tropics; mapping features of the Amazon rainforest and learning about its layers; investigating how communities in Manaus use the Amazon's resources; discussing the global human impact on the Amazon.



PSHE

Being me in My World: Children discuss how their actions effects the class and school community. They discuss democracy and link to our School council. How to make collective decisions and deal with conflict.

Celebrating Difference: Children consider the concept of judging people by appearance, of what influences their thinking on what is normal. They explore more about bullying, including online bullying and what to do if they suspect it is taking place.



Maths

- Number: Place Value
- Number: Addition and subtraction
- Measurement: Area
- Number: Multiplication and Division A



Computing

Data handling- investigating weather

Researching and storing data using spreadsheets, designing a weather station which gathers and records data and learning how weather forecasts are made. Children use tablets or digital cameras to present a weather forecast.



Science

States of matter: In this unit, children will compare and group materials together, according to whether they are solids, liquids or gases. They will observe that some materials change state when they are heated or cooled. Finally, they will identify the part played by evaporation and condensation in the water cycle.



French

Phonetics 2 / Presenting Myself: Children learn the knowledge and skills to present themselves both orally and in written form in French.

Family: Children will learn the knowledge and skills to make a presentation about their own / a fictitious family in both spoken and written form in French.



Music

Mamma Mia: Learn to sing, play, improvise and compose with the well-known song Mamma Mia and listen and appraise ABBA hits.

Glockenspiel Stage 2: Builds on the learning from Glockenspiel 1. Perhaps children start to use the scores provided in this unit.



RE

What does it mean to be a Hindu in Britain?

This unit of learning builds on the introductory unit about Hinduism studied in Year 3. Children will describe how Hindus show their faith and investigate the key concept of dharma.

How do festivals and worship show what matters to Muslims?

Children will gain a deeper understanding of key Islamic beliefs and practices. They will investigate some beliefs about God in Islam and link this to examples of ibadah (worship). Throughout, children will raise questions and suggest answers about aspects of Islam studied.



History

What was life like in the Victorian Era?

Children study the Victorian era in relation to a local history study. They learn about Workhouses (incorporating Workhouse in Catherine Street Plymouth); construction of Royal Albert Bridge (Saltash) and South Western Railway reaching Plymouth. They research what life was like and the key features of the period, identifying similarities and differences between then and now.



PE

Swimming

Invasion games (handball) / Health + Fitness

Invasion Games (Football +Basketball)



Art

Printing: Children will explore the technique of printing using collagraphs. They will study two famous artists – William Morris and Rachel Parker – and compare and contrast their work. Their final print design will be used in the DT unit to create a decorative book cover.

Drawing: Christmas fayre will be the inspiration for a Christmas card design. The children will use observational drawing techniques such as hatching and cross hatching to produce a multi-media design.



DT

Textiles: Fastenings: Analyse and evaluate a range of existing fastenings, then devise a list of design criteria to design, generate templates and make a fabric book sleeve.

Electrical systems: Torches: Identify the difference between electrical and electronic products. Evaluate a range of existing torches and their features, then develop a new functional torch design.