

Year 5 News 6th June 2025



What we've been learning recently

English – We recently wrapped up our unit inspired by the end of the school year, during which the students created some truly moving and thoughtful poetry. Their creativity and emotional insight really shone through! Now, we're diving into an exciting new unit on *Myths and Legends*, using the text *Podkin One-Ear* as our foundation. The students are already captivated by this adventurous tale. We've been using our VIPERS reading skills - to make predictions and draw inferences about the characters and plot. It's been a great way to deepen comprehension and encourage thoughtful discussion.

Maths – We've continued to deepen our understanding of decimals, focusing on adding and subtracting. The children have demonstrated secure knowledge and are becoming more confident with these skills. We're also working on applying decimals in real-life problem-solving contexts to strengthen their understanding.

Wider Curriculum – In RE, we continue to explore Hinduism, deepening our understanding of its beliefs and practices. In Geography, we've moved on to learning about biomes, focusing specifically on the characteristics of the Sahara Desert.

Over the next fortnight we will be...

- Over the next two weeks, we will plan and write an information text based on *Podkin One-Ear in English*.
- In Maths, we'll continue our decimal learning journey, building on our existing skills.
- In Geography, we will explore more about the world's biomes.

Important Notices

PE Kit – A reminder that our PE day is on a Friday. Please ensure your child wears their full PE kit every Friday.

Please remember your brass instrument for Friday!

Contact details of the Year 5 team

5B – Emma Johnston ejohnston@wadebridgeprimary.co.uk

5W – Anishka Callaghan acallaghan@wadebridgeprimary.co.uk

Shining Stars

Congratulations to our Shining Stars from the last two weeks for demonstrating our school values.

5B – Evie-Leigh, James, Lydia, Frank

5W – Merryn, Ezrae, Joey, Hanna