

Year 1 Curriculum Map Term 1 2025-2026



English

Fiction - We're Going on a Bear Hunt: The children will explore the text, using it to write simple captions and sentences to embed the skills required for future learning.

Non-Fiction – Commotion in the Ocean: Children will use the text as a stimulus to formulate their own sentences using key facts.

Narrative – Adventure – The Boy Who Sailed the World: Children will structure sentences based upon the text, they will continue to embed key skills.

Instructions – Pumpkin Soup: Children will write a set of instructions on how to make pumpkin soup.



Geography

What is the Weather Like in the UK?

Children learn to identify and locate the four UK countries, recognise their own country and describe locations using basic compass directions. They also measure different types of weather, using symbols used in weather forecasts, describe seasonal changes and suggest appropriate clothing and activities for each season.



PSHE

Being Me in My world: Children discuss rights and responsibilities, and choices and consequences. Learn about being special and how to make everyone feel safe in their class as well as recognising their own safety.

Celebrating differences: Children explore the similarities and differences between people and how these make us unique and special. Learn about friendship and bullying, how it might feel and when and who to ask for help.



Maths

- Number: Place Value
- Number: Addition and Subtraction
- Geometry: Shape



RE

What do Christians believe God is Like?

Children explore parables and think about what these can teach us about what Christians believe God is like. Children then investigate how Christians put their beliefs about God into practice in worship.

Why does Christmas matter to Christians?

Children will revisit the story of the birth of Jesus as told in the Gospels and explore why Jesus is important for Christians. They will give examples of ways in which Christians use the story of the nativity to guide their beliefs and actions at Christmas.



Computing

Programming 1 – Algorithms Unplugged: Using an unplugged approach so that algorithms, decomposition and debugging are made relatable to familiar contexts, such as dressing up and making a sandwich, learning why instructions need to be very specific.



History

Key event: Great Fire of London

Place events on a timeline and know the key people involved. Answer the 5Ws about the event. Understand the difference between things that happened in the past and the present. Tell stories and experiences about the past. Talk, write, draw and role play events and people from the past.



Science

Animals including Humans 1: Children will learn how to identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense. They will take part in activities related to each sense.

Exploring Everyday Materials: Children learn how to distinguish between an object and the material from which it is made. They will learn to name a variety of every day materials, including glass, plastic, rock, wood, metal.



Art

Drawing Henry Moore (Bears)

Children will experiment by mark making different lines and textures using a range of pencils and charcoal. These skills will be used to sketch a bear in the style of Henry Moore.

Painting Paul Klee & Emma Burleigh (Landscapes and lines)

Children are introduced to watercolours, learning how to use them and explore the effects they can create.



Music

Hey You! by Joanna Mangona - an Old-School Hip Hop tune written for children to learn about the differences between pulse, rhythm and pitch and to learn how to rap and enjoy it in its original form. Children will listen and appraise other Old-School Hip Hop tunes.

Rhythm in the way we walk + Banana rap: This unit of work builds on previous learning focusing on these two songs. Children will continue to embed the interrelated dimensions of music through games and music.



PE

Fundamentals: Working on fundamental physical literacy skills through a carousel of physical activities.

Gymnastics: Explore and develop basic gymnastic actions using different movements to create sequences.



DT

Cooking and Nutrition: Children will prepare foods by cutting and juicing, selecting fruits and vegetables to create a smoothie to meet a design brief.