

Year 1 Curriculum Map Term 2 2025-2026



English

Fiction – Journey Tale: The Great Explorer

Write questions to characters in the story, describe items he takes on his journey and retell the story in summary form.

Non-Fiction – The Emperor's Egg

Write a non-chronological report about Emperor Penguins after learning about the features of reports.

Traditional Tale: Jack and the Beanstalk

Retell the story using sequencing skills to form a narrative.



Geography

What is it like here?

Locating where they live on an aerial photograph and recognising features within a local context. Creating maps using classroom objects before drawing simple maps of the school grounds. Following simple routes around the school grounds and carrying out an enquiry as to how their playground can be improved.



Maths

- Place Value (within 50)
- Addition and Subtraction (within 20)
- Length and Height
- Mass and Volume



RE

What is the 'good news' Christians say Jesus brings?

Through exploring Gospel stories, children will learn about the teachings of Jesus and how Christians put the 'Good News' of the Gospels into practice in their communities and own lives.

Who is a Muslim and how do they live?

Although pupils encountered Islam through a thematic approach in Reception, this is the first systematic study of Islam which sets the foundations for pupils' learning about Muslims and the religion of Islam. Children will explore some key Muslim beliefs together with stories about the Prophet Muhammad.



Computing

Safer Internet Day 10th Feb 26: Online safety

Programming 2- Bee-bots: Exploring commands, instructions and errors through the use of bee-bots.



PSHE

Dreams and Goals: Setting goals, identifying successes and achievements. Celebrating achievement and tackling new challenges. Identifying and overcoming obstacles and exploring feelings of success.

Healthy Me: Keeping myself healthy with healthier lifestyle choices. Keeping clean and being safe including medicine safety and safety with household items. Making links between health and happiness.



History

How has travel changed over the years?

Key person: Amelia Earhart

Children will recall some facts about Amelia Earhart, describe how this significant person from the past has contributed to society. Discuss change and continuity in an aspect of life i.e. transport.



Science

Seasonal change

The children will observe change across the four seasons, learning to name them and sequence them in the correct order. They will describe weather associated with the seasons and learn how day length varies.



Art

Sculpture: Clay and water play

Exploring the uses of clay when mixed with water, children will use different tools and techniques to see what effects they can create before sculpting an animal with clay.

Drawing & Collage: Eric Carle, Joseph Redoute, Jan Van Kessel (Flora & Fauna)

Children will closely observe flora before building drawing skills and practice cutting and collage skills to create artwork.



Music

In the Groove is a song that was specially written for classroom use to teach children about different styles of music. This is a very easy song to learn and has been arranged in six different styles; Blues, Baroque, Latin, Bhangra, Folk and Funk. Each week they will listen and learn a different style of In The Groove.

Round and Round: A Bossa Nova Latin style song.

The material presents an integrated approach to music where games, the dimensions of music (pulse, rhythm, pitch etc.), singing and playing instruments are all linked.



PE

Ball skills: Children will develop fundamental ball skills, including rolling, bouncing, kicking and dribbling with both hands and feet.

Dance: Pupils will discover travelling actions, movement and balancing.



DT

Pirate Paddy's Packed Lunch: Children develop their understanding of structures. They will explore different types of lunch box, drawing on their own experience before designing and creating a lunch box to match the design brief.