

# Welcome to Year 2 2025-2026

Meet the Teacher session



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# Meet our Year 2 Team



**Sarah Jayne Hill**  
2B Class Teacher



**Amelia Stephens**  
2W Class Teacher



**Ellie Bone**  
2W Class Teacher



**Jo Hallett**  
2B TA



**Denise Christian**  
2W TA



**Rosie Allen**  
1:1 TA



**Jana Keat**  
1:1 TA



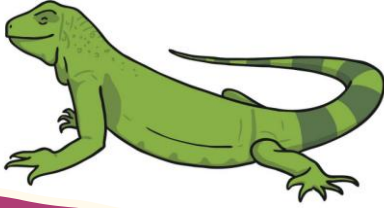
## Our 3 Rules

**BE SAFE**

**BE READY**

**BE RESPECTFUL**

# Bridge Schools Values & Learning Characters



Creative



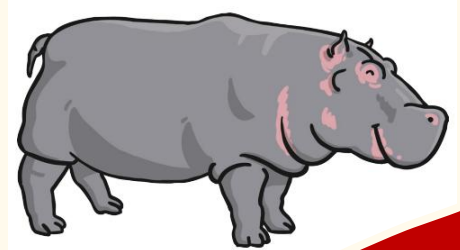
Responsible



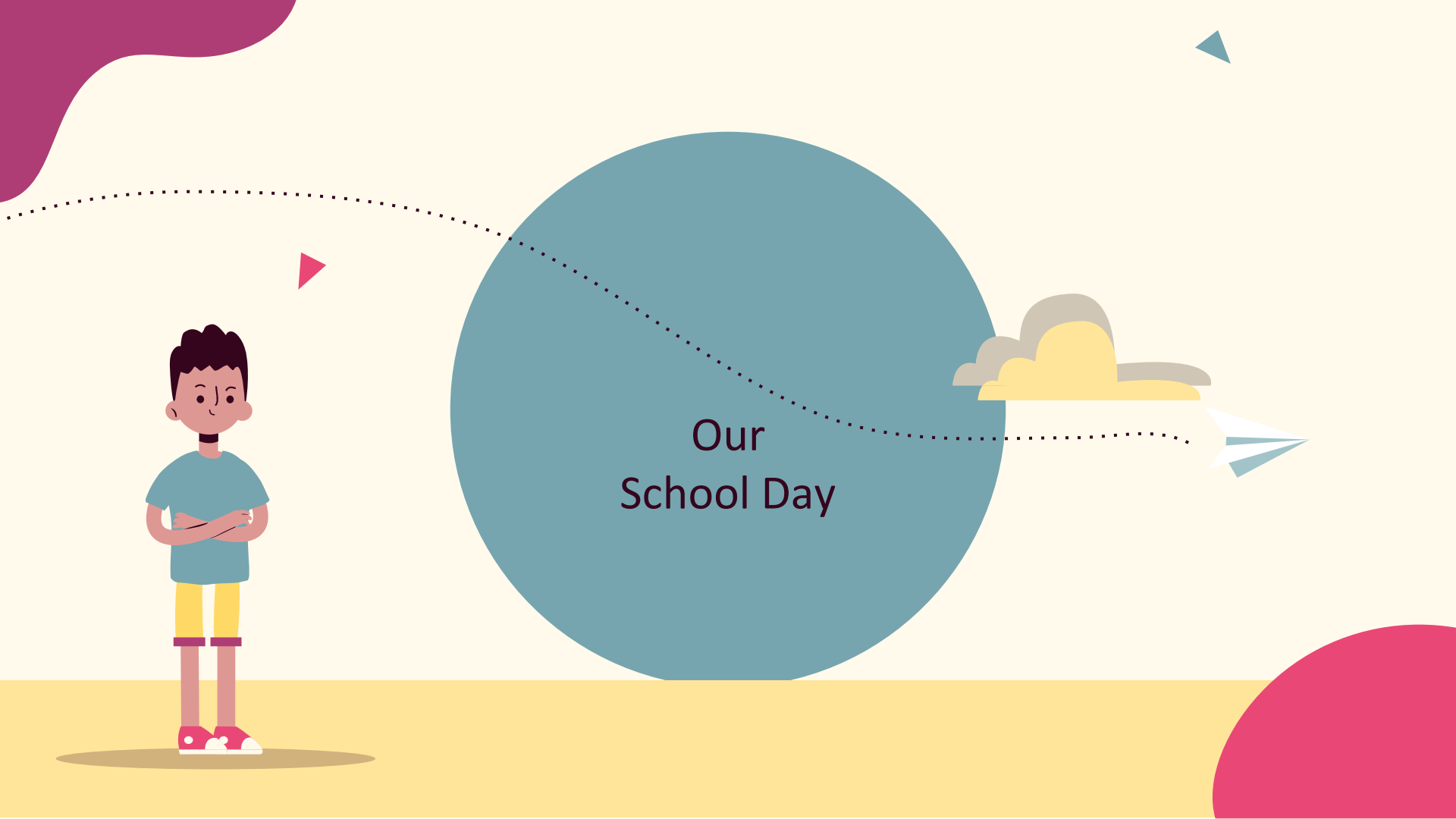
Curious



Determined



Enthusiastic



Our  
School Day

# Our School Day

	08:30-09:00	09:00 -10:00		10:00-10:10	10:15 – 10:45	10:45-11:00	11:00 – 12:00	12:00-12:15	12:15-13:00	13:00 – 15:00			15:00 - 15:15
Monday	Morning Work - Register (08:45)	09:00-09:15 Assembly	Maths Carousel	Morning Snack (inside)	Guided Reading	Playtime	English Beasties L1	Spelling	Lunchtime	Wider Curriculum	Computing	Jigsaw	Class Reader
Tuesday		Maths Place Value			Guided Reading		English Beasties L2	Handwriting		PE	PE		Class Reader
Wednesday		Maths Place Value			Guided Reading		English Beasties L3	Spelling		Wider Curriculum		14:50 – 15:05 Singing Assembly	Class Reader
Thursday		Maths Place Value			Guided Reading		English Beasties L4	Handwriting		RE	Music	French	Class Reader
Friday		Maths Place Value			Guided Reading		English Beasties L5	Spelling		Wider Curriculum		14:40 – 15:05 Celebration Assembly	Class Reader

## PE

This term PE is on a Tuesday. This may change throughout the year. Children need to wear PE kit on this day.

## Library/books

Library is on a Thursday. We also change your child's reading book every Thursday.



# Our Learning

## Year 2 Curriculum Map Term 1 2024-2025



### English

Traditional Tales: Billy Goats Gruff



### Computing

**Computing Systems and Networks 1: What is a computer?**

Exploring what a computer is by identifying and learning how inputs and outputs work. Understanding how computers are used in the wider world, children design their own computerised invention.



### History

**How have significant people shaped our world?**

**Key people:** Florence Nightingale, Mary Anning, Frida Kahlo

Children will use information given to describe events and people beyond living memory. They will explore reasons why a significant person in the past may have made decisions in order to bring about change.



### Music

**Hands, Feet, Heart:** is a song written for children to celebrate and learn about South African Music. Children will learn to sing, play and improvise to this song whilst learning about dimensions of music (pulse, rhythm, pitch etc.).

**Ho Ho Ho:** Children will continue to embed the interrelated dimensions of music through games, singing and playing with this Christmas song.



### Geography

**Would you prefer to live in a hot or cold place?**

Introduction to climate zones and mapping out hot and cold places globally. Looking at features in the North and South Poles and Kenya. Comparing weather and features in the local area. Learning compass points. Learning the names and locating the continents of our world.



### PSHE

**Being Me in My World:** Children discuss hopes and fears for the year ahead, learn about rights and responsibilities, how to work collaboratively and make their classroom safe. They learn about choices and consequences.

**Celebrating Difference:** Children learn about gender stereotypes. They explore how children can be bullied because they are different and how they can support them. Children share feelings associated with bullying and friendship.



### Science

**Animals including Humans** – In this unit, children will learn how to notice that animals, including humans, have offspring which grow into adults. They find out about and describe the basic needs of animals, including humans, for survival (water, food and air) and finally they learn how to describe the importance of exercise, eating the right amounts of food and hygiene.



### PE

**Locomotion / Health + Fitness**

**Ball Skills: Throw + Catch / Target Games**



### Maths

- Number: Place Value (within 10)
- Number: Addition and Subtraction (within 10)
- Geometry: Shape



### RE

**Who do Christians believe made the world?**

Children will explore the Christian (and Jewish) story of Creation, understanding that it is the beginning of the 'big story' of the Bible. Children will then look at examples of what Christians do to say thank you to God for the Creation which includes Harvest Festival celebrations and how Christians believe they should look after God's creation.

**Who is Jewish and how do they live?**

Children will investigate important prayers and stories used for Jewish worship and celebrations. They will look in detail at Shabbat and Chanukah and how these celebrations help Jewish people to reflect upon their lives.



### Art

**Sculpture** – Caitlind R.C Brown + Waune Garrett Christo and Jeanne-Claude Faith Bebbinton – Animal Sculptures

**Painting** – Julian Ople, Andy Warhol, Frida Kahlo (Portraits of significant people)



### DT

**Cooking + Nutrition:** A balanced diet: Children learn about the importance of a balanced diet and use that knowledge to create a tasty wrap.

**Mechanisms: Moving Monster:** Explore levers, linkages and pivots then use research to construct and assemble a moving monster.





## Enrichment

### **Autumn term**

- Trip to Cardinham Woods (Geography and Science)

### **Spring term**

- Food and Farming Roadshow (Science and DT)
- Swimming lessons (Monday 2<sup>nd</sup> – Friday 6<sup>th</sup> March)

### **Summer term**

- Wheal Martyn Museum (History, Geography and DT)

# Events

**Year 1 and Year 2 Nativity:** Wednesday 17<sup>th</sup> December 9:30am & 2:00pm

**Stay and Learn:** Friday 20<sup>th</sup> March (9:00am)

**Year Group Assembly:** Thursday 7<sup>th</sup> May (9:00am)

# Home Learning

## *Reading:*

Throughout the school, we emphasise developing a love of reading and books. From Reception to Year 6, reading should take place daily. Regular daily reading at home is so very important to help your child in becoming a fluent reader. We encourage parents to read and discuss literature with their children and believe that reading should be a shared experience where possible. Throughout the school, we emphasise developing a love of reading and books. From Reception to Year 6, reading should take place daily. Regular daily reading at home is so very important to help your child in becoming a fluent reader. We encourage parents to read and discuss literature with their children and believe that reading should be a shared experience where possible.



Each child has a home reading record that is included within their reading packet. This record has key information about Phonics along with grapheme charts and tricky words. Each week, the children will be sent home with Phonics learning, in addition to regular reading. All Early Reading advice states that when teaching children to read, they encounter a wealth of texts that are almost fully decodable (only a few common exception/tricky words). To ensure that we are in line with Trust and Local Authority guidelines, we will no longer be issuing book banded books to children to take home. Instead, they will bring home a library book and a decodable mini book. In time, your child will be granted access to an electronic copy of a Rhino Reader book that they have been using in Guided Reading sessions. More information to follow...



# Home Learning

*Maths Fluency:* Learning times tables is really important. After all, they're the building blocks of maths, and with their multiplications mastered, they can do anything! Therefore, each child from Year 2 - Year 6 has a log in for 'Times Tables Rock Stars' (TTRS). This is a carefully sequenced programme of daily times tables practise online which helps your child learn their tables in a fun and engaging way. We are at the very start of our Times Tables journey so at present, the children do not access this. However, we will be starting this over the next few weeks. From then on, please encourage your child to log on to TTRS as often as possible. Children's use of these apps are monitored closely by teachers. Each week, one child per class is awarded the TTRS Champion. Until that time, please continue to use Numbots to help your child secure their understanding of addition and subtraction.



## Home Learning Review

We will shortly be carrying out a whole school Home Learning Review. We will be asking for feedback from parents/carers, children and staff, as well as considering what best practice/research shows.



# Communication

- Fortnightly Weekly News
- Year group webpage on the school website
- Termly Curriculum Maps
- Parent Teacher Consultations: 21<sup>st</sup>/22<sup>nd</sup> October and 24<sup>th</sup>/25<sup>th</sup> February
- Email us directly or contact via the office
- Read the weekly Head's Blog
- Follow us on Facebook
- Texts & emails from school with important updates

Please remember, you can always pop and see us at the end of the day when you collect your child. We are a very approachable team!



# FOWPA

Friends of Wadebridge Primary Academy (FOWPA)

We are a PTA group of parent/carers volunteers, who fundraise for our School.

We are always looking for volunteers or businesses that can help support these efforts.

If you have any interest in getting involved, please email [FOWPA@wadebridgeprimary.co.uk](mailto:FOWPA@wadebridgeprimary.co.uk) or contact the secretary.

Thanks for your support!



# Any questions?



If there are any questions that we haven't answered, do stick around for a chat. We are here to help!