

Year 2 Curriculum Map Term 1 2025-2026



English

Stories with familiar language patterns - Slowly, Slowly, Slowly, Said the Sloth: Children will write their own version of the story.

Persuasive Letter - The Great Kapok Tree: Children will write a persuasive letter to the King to save rainforest habitats.

Stories from Other Cultures - Lila and the Secret of the Rain: Children will innovate the story.

Poetry - Diversity of Life on Earth: Children will write an acrostic poem.

Narrative Adventure Story/Film - Mog's Christmas

Calamity: Children will sequence and re-write the story.



Computing

Programming 1 - Algorithms and debugging: Developing an understanding of what algorithms are, how to programme and how they can be developed to solve problems.

Programming 2 – Scratch Jr: Programming by predicting, testing, and refining code blocks. Create animations, program a familiar story, and develop a musical instrument.



Music

Hands, Feet, Heart is a song written for children to celebrate and learn about South African music. Children will learn to sing, play and improvise to this song whilst learning about dimensions of music (pulse, rhythm, pitch, etc.).

Ho Ho Ho: Children will continue to embed the interrelated dimensions of music through games, singing and playing with this Christmas song.



PE

Dance: Explore space and how their body can move to express an idea, mood, character or feeling.

Ball Skills: Develop fundamental ball skills of throwing, catching, rolling, hitting a target, dribbling with both hands and feet and kicking.



Geography

Why is our world wonderful? Children identify and locate characteristics of the UK on a map and locate human and physical features on a world map. They explore the difference between oceans and seas, name and locate the five oceans on a world map. They use an aerial photograph to draw a sketch map and collect data to consider what is unique about their local area.



PSHE

Being Me in My World: Children discuss hopes and fears for the year ahead, learn about rights and responsibilities, how to work collaboratively and make their classroom safe. They learn about choices and consequences.

Celebrating Difference: Children learn about gender stereotypes. They explore how children can be bullied because they are different and how they can support them. Children share feelings associated with bullying and friendship.



Science

Living things and their habitats: Explore and compare the differences between things that are living, dead, and things that have never been alive.

Living things and their habitats around the world: Identify and name a variety of plants and animals in their habitats, including microhabitats. They learn how animals obtain their food from plants and other animals.

Materials: Identify and compare the suitability of a variety of everyday materials.



Maths

- Number: Place Value
- Number: Addition and Subtraction
- Geometry: Shape



RE

Who do Christians believe made the world?

Children will explore the Christian (and Jewish) story of Creation, understanding that it is the beginning of the 'big story' of the Bible.

Children will then look at examples of what Christians do to say thank you to God for the Creation which includes Harvest Festival celebrations and how Christians believe they should look after God's creation.

Who is Jewish and how do they live?

Children will investigate important prayers and stories used for Jewish worship and celebrations. They will look in detail at Shabbat and Chanukah and how these celebrations help Jewish people to reflect upon their lives.



Art

Drawing - Rosie James, Alice Fox

Developing skills of drawing by taking inspiration from textile artists, Rosie James and Alice Fox who uses natural resources.

Art: 3-D sculpture – We will explore the work of Caitlind Brown & Wayne Garrett as well as Christo and Jeanne-Claude Faith Bebbington to create clay animals.



DT

Textiles: Pouches - Children learn how to sew a running stitch ready to design, make and decorate a pouch using a template.

Structures: Baby Bear's Chair - Explore stability and methods to strengthen structures to understand Baby Bear's chair weaknesses and develop an improved solution for him to use.