

Year 2 Curriculum Map Term 2 2025-2026



English

Non-fiction: Information Text – Dread Cat by Michael Rosen

Children will write their own information text for mice about how to avoid being captured by...Dread Cat!

Traditional Tales – The Three Billy Goats Gruff

After exploring the story, children will compose their own innovated versions.

Non-fiction: Biography – Rosa Parks

Children will write a biography based upon the life of Rosa Parks.

Poetry

We will be looking at a variety of poetic forms based upon our Wider Curriculum studies around habitats and the natural world.



Science

Animals including humans – Growth: Explore and describe the needs of animals and humans for survival together with the importance of eating the right food. They will describe what a healthy, balanced diet looks like. They will investigate the impact of exercise on our bodies and the importance of hygiene.

Animals including humans – Life cycles: Learn how to order the stages of the human life cycle, describing the stages of life from adulthood to old age. They will match offspring to their parents and explore the life cycles of a chicken, a butterfly and a frog.



Music

I wanna play in a band is a rock song written especially for children. In this song we will learn about singing and playing together in an ensemble.

Zootime All the learning is focused around one song, Zootime. The material presents an integrated approach to music where games, the interrelated dimensions of music (pulse, rhythm, pitch etc.), singing and playing instruments are all linked.



Geography

Would you prefer to live in a hot or a cold place?

Children name and locate the seven continents on a world map including the North and South Poles and the Equator. They describe some similarities and differences between the UK and Kenya. They investigate weather, writing about it and using key vocabulary and explain whether they live in a hot or a cold place, locating some countries with hot or cold climates on a world map.



PSHE

Dreams and Goals: Achieving realistic goals and discussing perseverance. Exploring learning strengths and learning with others including group co-operation, contributing to and sharing success.

Healthy Me: Learning about motivation, healthier choices and relaxation. Exploring healthy eating and nutrition including healthier snacks and sharing food.



Computing

Safer Internet Day 10th Feb 26

Online Safety: Children will explain what is meant by online information and recognise what information is safe to be shared online. We will explore why we need passwords and what makes a strong password. Understand that they need to ask permission before sharing content online and explain why.



DT

Cooking & Nutrition: Good food hygiene rules and using kitchen equipment to prepare food safely. They will make and evaluate their healthy dip and dipper recipe.

Mechanisms: Explore and name levers, linkages and pivots and use this terminology to analyse popular toys. They will create functional linkages before designing monsters suitable for children and then evaluating their finished products.



Maths

- Money
- Multiplication and division
- Length and height
- Mass, capacity and temperature



RE

Why does Easter matter to Christians?

We will look at Easter in detail, exploring the key Christian concepts of incarnation and salvation. We will look in detail at Holy Week and how these events, as told in the Bible, are remembered in churches and other places of worship today. We will then explore how Easter is celebrated in different parts of the world.



Art

Drawing: Children explore observational drawing and experimental mark making developing hand-eye coordination through slow-paced looking.

Painting: Portraits: Using the work of Frida Kahlo, children will create their own self-portraits using her style and techniques.



PE

Invasion Games: Using a variety of different types of games, children will send and receive a ball, dribble, consider and use space appropriately, attack and defend.

Swimming: Developing strokes, effective breathing techniques and water safety.



History

Significant Historical Figures: What decisions they made in order to bring about change and why. They will recognise and make simple observations about who was important in a particular historical event. Significant figures include Florence Nightingale, Mary Seacole and Frida Kahlo.