

Welcome to Year 3 2025-2026

Meet the Teacher session



Topics Covered

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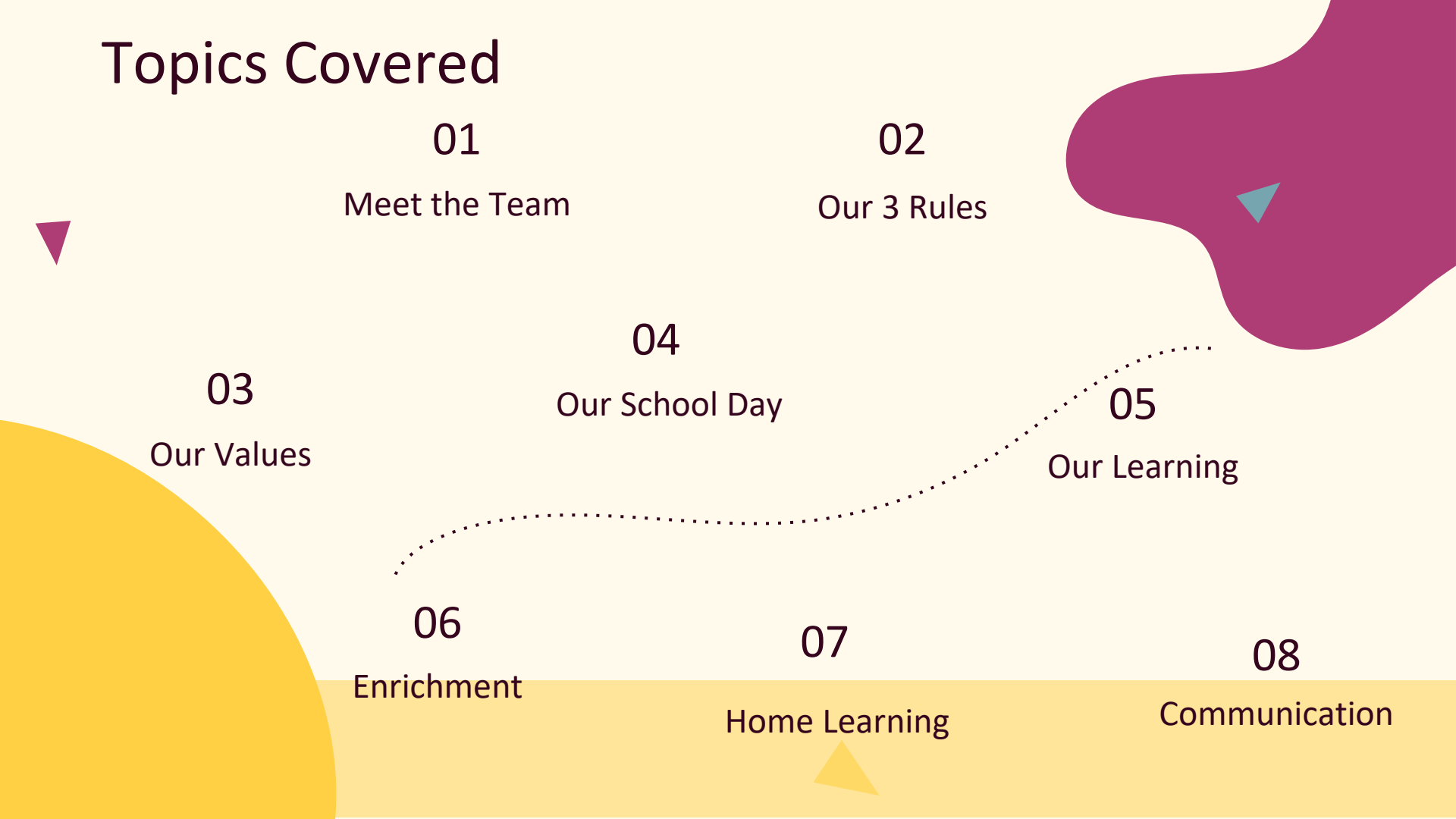
Enrichment

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Meet our Year 3 Team



Jonathan Langton
3B Class Teacher



Lindsey Smerdon
3B Class Teacher



Cerys Chadd
3W Class Teacher



Natasha Blue
Y3 TA



Christina Treverton
1:1 TA



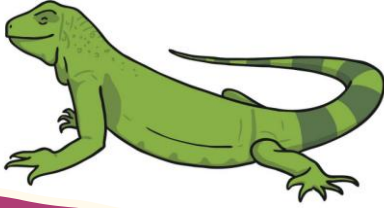
Our 3 Rules

BE SAFE

BE READY

BE RESPECTFUL

Bridge Schools Values & Learning Characters



Creative



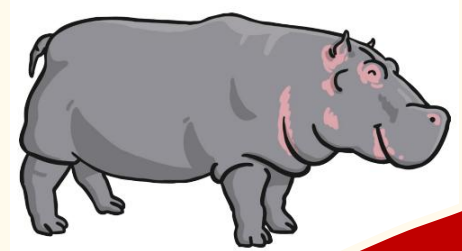
Responsible



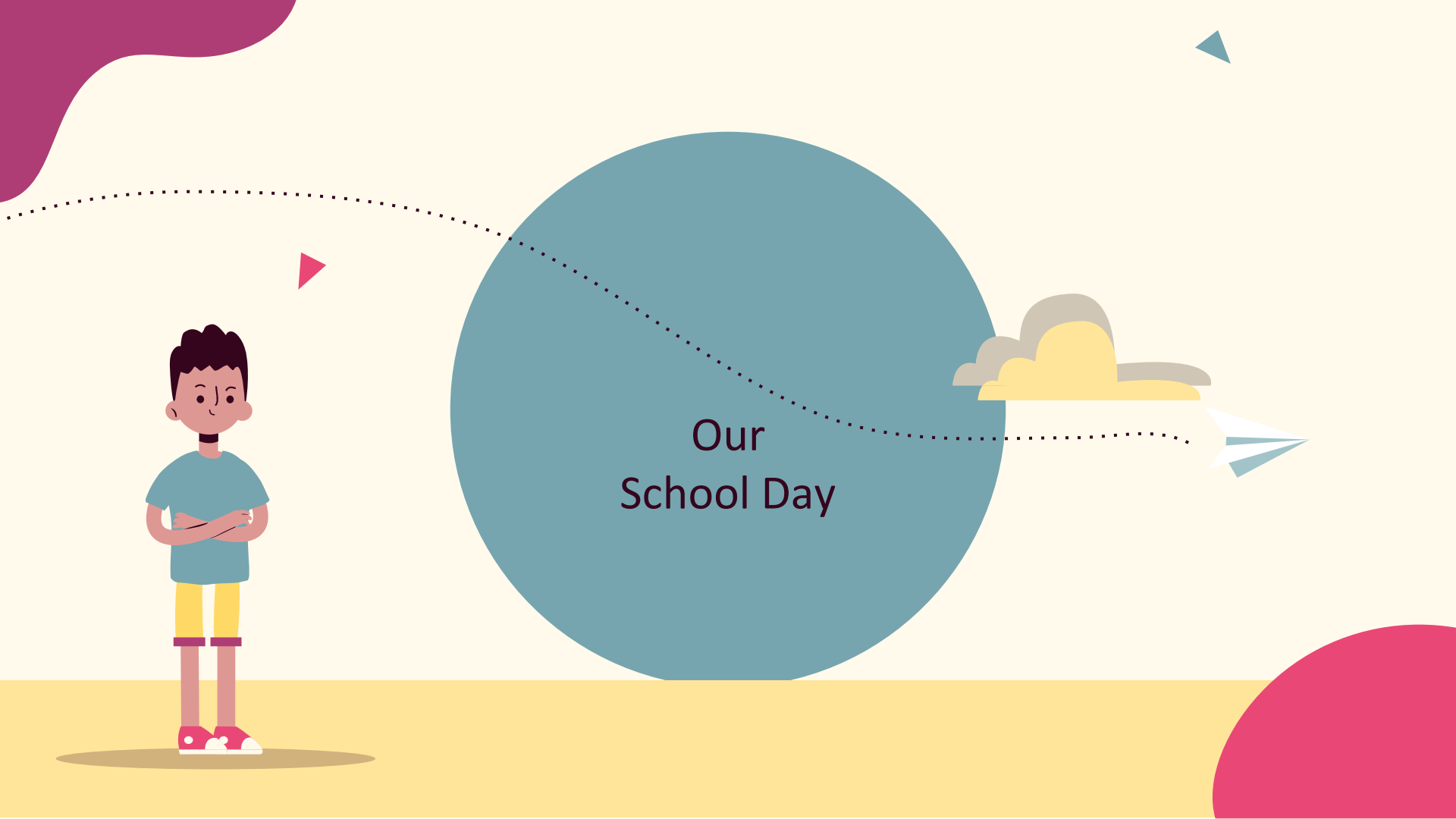
Curious



Determined



Enthusiastic



Our
School Day

Our School Day

| | 08:30-09:00 | 09:00-10:00 | | 10:00-10:10 | 10:15-10:45 | 10:45-11:00 | 11:00-12:00 | 12:00-12:15 | 12:15-13:00 | 13:00-15:00 | | | 15:00-15:15 |
|-----------|---------------------------------|----------------------|----------------|------------------------|----------------|-------------|---------------------|-------------|-------------|------------------|-----------|----------------------------------|--------------|
| Monday | Morning Work - Register (08:45) | 09:00-09:15 Assembly | Maths Carousel | Morning Snack (inside) | Guided Reading | Playtime | English Beasties L1 | Spelling | Lunchtime | Wider Curriculum | Computing | Jigsaw | Class Reader |
| Tuesday | | Maths Place Value | | | Guided Reading | | English Beasties L2 | Handwriting | | PE | PE | | Class Reader |
| Wednesday | | Maths Place Value | | | Guided Reading | | English Beasties L3 | Spelling | | Wider Curriculum | | 14:50-15:05 Singing Assembly | Class Reader |
| Thursday | | Maths Place Value | | | Guided Reading | | English Beasties L4 | Handwriting | | RE | Music | French | Class Reader |
| Friday | | Maths Place Value | | | Guided Reading | | English Beasties L5 | Spelling | | Wider Curriculum | | 14:40-15:05 Celebration Assembly | Class Reader |

Week Commencing Monday 1st

This is an example of our timetable so far.

PE

This term PE is on a Tuesday. This may change throughout the year. Please ensure your child wears their PE kit on a Tuesday.

Library/books

Library is on a Thursday. We also change your child's reading book every Thursday.



Our Learning



English

The Beasties (Fiction)

Information Texts (Non-fiction)

Shape poetry

Stone Trolls (Fiction)



Computing

Creating media: Video Trailer

Developing filming and editing video skills through the storyboarding and creation of book trailers.



Music

Let your spirit fly: An R+B song for children. Children learn the dimensions of music through singing and appraising this song and other R+B music.

Glockenspiel Stage 1: Introducing the language of music through the Glockenspiel



French

Phonetics 1 / I'm learning French Children learn the knowledge and skills to be able to introduce themselves, say how they feel and have a wider appreciation for the country/countries where the foreign language is spoken.

Vegetables Children learn 10 common vegetables in their plural form with their definite articles. They will learn the basic transactional language required take part in a role-play activity based on buying different quantities of vegetables from a market stall.



Geography

Why do people live near volcanoes?

Children learn that the Earth is constructed in layers, and the crust is divided into tectonic plates. They study the formation and distribution of mountains, volcanoes and earthquakes and use Mount Etna to identify how human interaction shapes a volcanic landscape.



PSHE

Being Me in My World: Recognise self-worth and identity and discuss new challenges. Learn about the need for rules and explore choices and consequences.

Celebrating Difference: Learn about difference families. Practise methods to calm down and 'Solve it Together'. Revisit the topic of bullying.



Science

Materials (Rocks / fossils). In this unit, the children will learn how to compare and group together different kinds of rocks on the basis of their appearance and simple physical properties. They learn how to describe how fossils are formed when things that have lived are trapped within rock and finally they will learn how to recognise that soils are made from rocks and organic



Maths

- Number: Place Value
- Number: Addition and Subtraction
- Number: Multiplication and Division



RE

What do Hindus believe God is like?

This is the first time children will encounter Hinduism. They will look at Hindu deities and explore how they help Hindus describe God. Children will make simple links between beliefs about God and how Hindus live together with different ways in which Hindu worship.

How do festivals + family life show what matters to Jewish people?

Children will make links between the Exodus story and Jewish beliefs about God and his relationship with the Jewish people. They will describe how Jewish people show their beliefs through worship whilst suggesting their own ideas about what is worth celebrating and remembering.



Art

Maggie Hambling / Katsushika Hokusai - Tsunami painting

Printing using pattern and two colours.



PE

Swimming

Invasion games (football / basketball)

Invasion games (tag rugby) / Health + Fitness



DT

Digital World: Wearable technology A focus on evaluation and use of the micro:bit.

Mechanical Systems: Pneumatic Toys Explore pneumatic systems, then apply this to design and make a pneumatic toy including a thumbnail sketches and exploded diagrams



Enrichment

Autumn term

- Geography Trip – Rock Study
- Year 3 Sleepover and Fireworks
(18:00 Friday 7th – 09:00 Saturday 8th November)

Spring term

- Roman/Celt WOW Day

Summer term

- Geography/Science Trip along the Camel Trail

Events

Stay and Learn: Friday 28th November (9:00am)

Year Group Assembly: Thursday 19th March (9:00am)

Home Learning

Maths Fluency: Learning times tables is really important. After all, they're the building blocks of maths, and with their multiplications mastered, they can do anything! Therefore, each child from Year 2 - Year 6 has a log in for 'Times Tables Rock Stars' (TTRS). This is a carefully sequenced programme of daily times tables practise online which helps your child learn their tables in a fun and engaging way. Please encourage your child to log on to TTRS as often as possible. Children's use of these apps are monitored closely by teachers. Each week, one child per class is awarded the TTRS Champion.



Reading: Throughout the school, we emphasise developing a love of reading and books. From Reception to Year 6, reading should take place daily. Regular daily reading at home is so very important to help your child in becoming a fluent reader.

We encourage parents to read and discuss literature with their children and believe that reading should be a shared experience where possible. We are happy for children to read their allocated reading book, their school library book or any other reading material.



Home Learning Review

We will shortly be carrying out a whole school Home Learning Review. We will be asking for feedback from parents/carers, children and staff, as well as considering what best practice/research shows.

Communication

- Fortnightly Weekly News
- Year group webpage on the school website
- Termly Curriculum Maps
- Parent Teacher Consultations: 21st/22nd October and 24th/25th February
- Email us directly or contact via the office
- Read the weekly Head's Blog
- Follow us on Facebook
- Texts & emails from school with important updates

Please remember, you can always pop and see us at the end of the day when you collect your child. We are a very approachable team!



FOWPA

Friends of Wadebridge Primary Academy (FOWPA)

We are a PTA group of parent/carers volunteers, who fundraise for our School.

We are always looking for volunteers or businesses that can help support these efforts.

If you have any interest in getting involved, please email FOWPA@wadebridgeprimary.co.uk or contact the secretary.

Thanks for your support!



Any questions?



If there are any questions that we haven't answered, do stick around for a chat. We are here to help!