

Year 3 Curriculum Map Term 1 2025-2026



English

Narrative – Quest Story: The Beasties

Children will use their VIPERS skills to gain a better understanding of the text and explore grammatical aspects of the story such as suffixes, coordinating and subordinating conjunctions, time connectives, speech and fronted adverbials. The children will write their own 'Beastie' story.

Non-Fiction: Non-chronological report

Children will learn about natural disasters and formulate their own non-chronological report.

Poetry – Shape Poetry - The Bear and the Hare:

Children will use The Bear and the Hare as a stimulus for their shape poems.



Computing

Creating media: Video Trailer

Developing filming and editing video skills through the storyboarding and creation of book trailers.



Music

Let your spirit fly: An R+B song for children. Children learn the dimensions of music through singing and appraising this song and other R+B music.

Glockenspiel Stage 1: Introducing the language of music through the Glockenspiel.



French

Phonetics 1 / I'm learning French: Children learn the knowledge and skills to be able to introduce themselves, say how they feel and have a wider appreciation for the country/countries where the foreign language is spoken.

Vegetables: Children learn 10 common vegetables in their plural form with their definite articles. They will learn the basic transactional language required take part in a role-play activity based on buying different quantities of vegetables from a market stall.



Geography

Why do people live near volcanoes?

Children learn that the Earth is constructed in layers, and the crust is divided into tectonic plates. They study the formation and distribution of mountains, volcanoes and earthquakes and use Mount Etna to identify how human interaction shapes a volcanic landscape.



PSHE

Being Me in My World: Recognise self-worth and identity and discuss new challenges. Learn about the need for rules and explore choices and consequences.

Celebrating Difference: Learn about difference in families. Practise methods to calm down and 'Solve it Together'. Revisit the topic of bullying.



Science

Materials (Rocks / fossils):

In this unit, the children will learn how to compare and group together different kinds of rocks on the basis of their appearance and simple physical properties. They learn how to describe how fossils are formed when things that have lived are trapped within rock and finally they will learn how to recognise that soils are made from rocks and organic matter.



PE

Invasion games (football / basketball): Children develop their teamwork, communication, and basic skills, such as dribbling, passing, and shooting, through fun drills and small-sided games.

Invasion games (tag rugby) / Health + Fitness: Children will learn the importance of physical activity, nutrition, and how exercise helps keep their bodies strong and healthy. They'll participate in activities to improve their cardiovascular fitness, strength, and flexibility.



Maths

- Number: Place Value
- Number: Addition and Subtraction
- Number: Multiplication and Division



RE

What do Hindus believe God is like?

Children will look at Hindu deities and explore how they help Hindus describe God. Make simple links between beliefs about God and how Hindus live together with different ways in which Hindus worship.

How do festivals and family life show what matters to Jewish people?

Children make links between the Exodus story and Jewish beliefs about God and his relationship with the Jewish people. Describe how Jewish people show their beliefs through worship whilst suggesting their own ideas about what is worth celebrating and remembering.



Art

Artist study: Maggie Hambling / Katsushika Hokusai

Children will create a 'Tsunami' painting. They will reflect on how they describe their work and how their work makes them feel. They will compare and contrast their work. Children will explore their brush strokes, textures, colours, atmosphere and feelings and will begin printing using pattern and two colours. Children will explore colour mood boards using different materials and mediums. *Final piece* – Using a range of brush strokes to create different effects.



DT

Digital World: Wearable technology - A focus on evaluation and use of the micro: bit.

Mechanical Systems: Pneumatic Toys - Explore pneumatic systems, then apply this to design and make a pneumatic toy including a thumbnail sketch and exploded diagrams.