

Year 3 Curriculum Map Term 2 2025-2026



English

In English this term Year 3 will be looking at stories by the same author, Roald Dahl. We will also be writing our own instructional texts linked to our Stone Age theme as well as some performance poetry. Aesop's Fables will be our last unit where we will be studying the Tortoise and the Hare and rewriting our own version.



Computing

Safer Internet Day: 10th Feb 26 (Online safety)

Creating media: Programming- Scratch

Using loops to program an animation, a story and a game in Scratch, this unit provides builds confidence coding in the classroom.



History

How did Britain change from Stone Age to Iron Age?

Children will learn about Britain c. 800,000 BC – AD 43. This includes that the Stone Age is split into 3 parts and Iron Age ends with Romans conquering Britain. They will study significant places including Stonehenge and Skara Brae. Children will learn about The Roman Empire and its impact on Britain including key events: 743 BC Rome founded – AD 43 Roman invasion of Britain – AD 60 Boudica's rebellion. They will gain an understanding of the legacy of Romans on Britain today.



PE

Fitness: Pupils will learn that keeping fit means having strong healthy bodies and more energy for life's activities.

Invasion Games: Handball *How do I defend?*

Dance: Levels *What levels can you perform at?*

OOA: Problem solving *What makes effective problem-solvers?*



Geography

Are all Settlements the same?

Exploring different types of settlements, land use, and the difference between urban and rural. Children describe the different human and physical features in their local area and make land use comparisons with New Delhi.



PSHE

Dreams and Goals: Discussing difficult challenges and achieving success. Exploring dreams and ambitions, motivation and enthusiasm. Recognising and trying to overcome obstacles, evaluating learning processes and managing feelings.

Healthy Me: Learning about fitness, food labelling and healthy food swaps. Exploring attitudes towards drugs, keeping safe and why it's important online and off line.



Science

Light: Children recognise that they need light in order to see things and that darkness is the absence of light. They will also notice that light is reflected from surfaces and travels in straight lines.



French

Fruit: Pupils learn 10 fruits and be introduced to the simple opinions 'I like' and 'I do not like'. Pupils will learn to say which fruits they like and do not like.

Ancient Britain: Pupils learn 5 periods of ancient Britain. They will order them and learn about their equipment and homes.



Music

Three Little Birds: An integrated approach to music where games, elements of music (pulse, rhythm, pitch etc.), singing and playing instruments are all linked. Children sing, play, improvise and compose with this song and appraise other Reggae songs.

The Dragon Song: This is a song about kindness, respect, friendship, acceptance and happiness.



Maths

- Number: Multiplication and Division
- Number: Length and Perimeter
- Number: Fractions



RE

What do Christians Learn from the Creation Story?

We will build upon the work in Year 2, making links between Genesis 1 and Christian beliefs about Creation. We will then look at describing what Christians do because of their belief in 'God the Creator'. Throughout, children will be challenged to ask and answer questions about the importance of the Creation Story including for those who are not Christian.

Why do Christians call the day Jesus died 'Good Friday'?

Children will be building upon their extended study of Easter in Year 2, looking more in-depth at Gospel accounts and linking these to current practice in faith communities at Easter.

Children will be given opportunities throughout to explore their own ideas, thoughts and beliefs.



Art

Drawing: Cave Art

The children will learn how in the past, artists used tools and colours that were available to them. They will create line drawings, use a variety of techniques to colour and texture and use parts of the body for printing. (links to history)

Drawing: Van Gough. Use warm-ups to create mark making. Children use torch and shadow to create observational drawings (links to Science).



DT

Structures: Constructing a castle

Identify and learn about the key features of a castle, before designing and making a recycled-material castle (structure).