

Year 3 Curriculum Map Term 3 2025-2026



English

Narrative: Sand Horse

The story of The Sand Horse is a local story based in St Ives. The story depicts a horse made of sand that is eager to ride the waves of the ocean. Once the tide come in, the horse is free!

We will also be studying News Reports where we will be writing our own report out a local issue.



Geography

Who lives in Antarctica?

Learning how latitude and longitude link to climate and physical and human features of polar regions helps us understand how the extreme temperatures, daylight hours, and weather patterns in Antarctica.



Maths

- Fractions
- Money
- Time
- Shape
- Statistics



Computing

Computing systems and networks: Concepts of networks, learning how devices communicate. From identifying components, learn how information is shared between them.

Inside a computer: By assuming the role of different computer parts and creating paper versions of computers, gaining an understanding of how data flows through a computer



PSHE

Relationships: Children discuss how their lives are influenced positively by people they know and by people from other countries. They explain how their choices might affect family, friendships and people around the world.

Changing Me: Children learn how boys' and girls' bodies change on the inside/outside during the growing up process and explain why these changes are necessary so that their bodies can make babies when they grow up. They discuss their feelings about these changes and suggest some ideas to cope with these feelings.



RE

For Christians, what was the impact of the Pentecost? In this unit we will learn how Christians' beliefs in Jesus' resurrection links to God ruling Earth. Children will learn about the story of Pentecost and explore the idea of the power of the Holy Spirit and the impact on the disciples and listeners.

How and why do people in Cornwall mark significant events in community life?

In this unit we will explore and find out about Cornish events and culture and how they are celebrated today.



Science

Plants: Children identify and describe the functions of different parts of flowering plants: roots, stem / trunk, leaves and flowers.

Animals including humans: Identify that animals, including humans, need the right types and amount of nutrition.



Art

3D Sculpture / Clay: Children will sculpt clay birds using coil pots. They will have the opportunity to make a large sculpture using recycled materials and enter the Royal Cornwall Show.

Textiles: Artist study - Eloise Renouf and Richard Box. Children research these artists and create a mood board.



French

Ancient Britain: Pupils learn 5 periods of ancient Britain. They will order them and learn about their equipment and homes.



PE

Field Games: Fielding, catching, throwing, running bases, and working together as a team.

Athletics: Develop running, jumping, throwing skills, focus on technique, and improve strength, speed, and coordination.



Music

Bringing us together: Exploring friendship, peace, hope, and unity through singing, playing instruments, and developing rhythm, melody, dynamics, and listening skills while expressing positive messages through performance.

Reflect, Rewind, Replay: Consolidates the learning that has occurred during the year. Revisit songs and musical activities, exploring the history of music.



DT

Cooking and Nutrition (Eating seasonally): Learning about seasonal foods and creating a seasonal food tart. Children will gain an understanding that eating seasonal fruit and vegetables positively affects the environment.

Textiles - Pillows: Learning how to cross-stitch and appliqué to decorate and assemble a small pillow, which represent the children's unique personalities.