

# Welcome to Year 4 2025-2026

Meet the Teacher session



# Topics Covered

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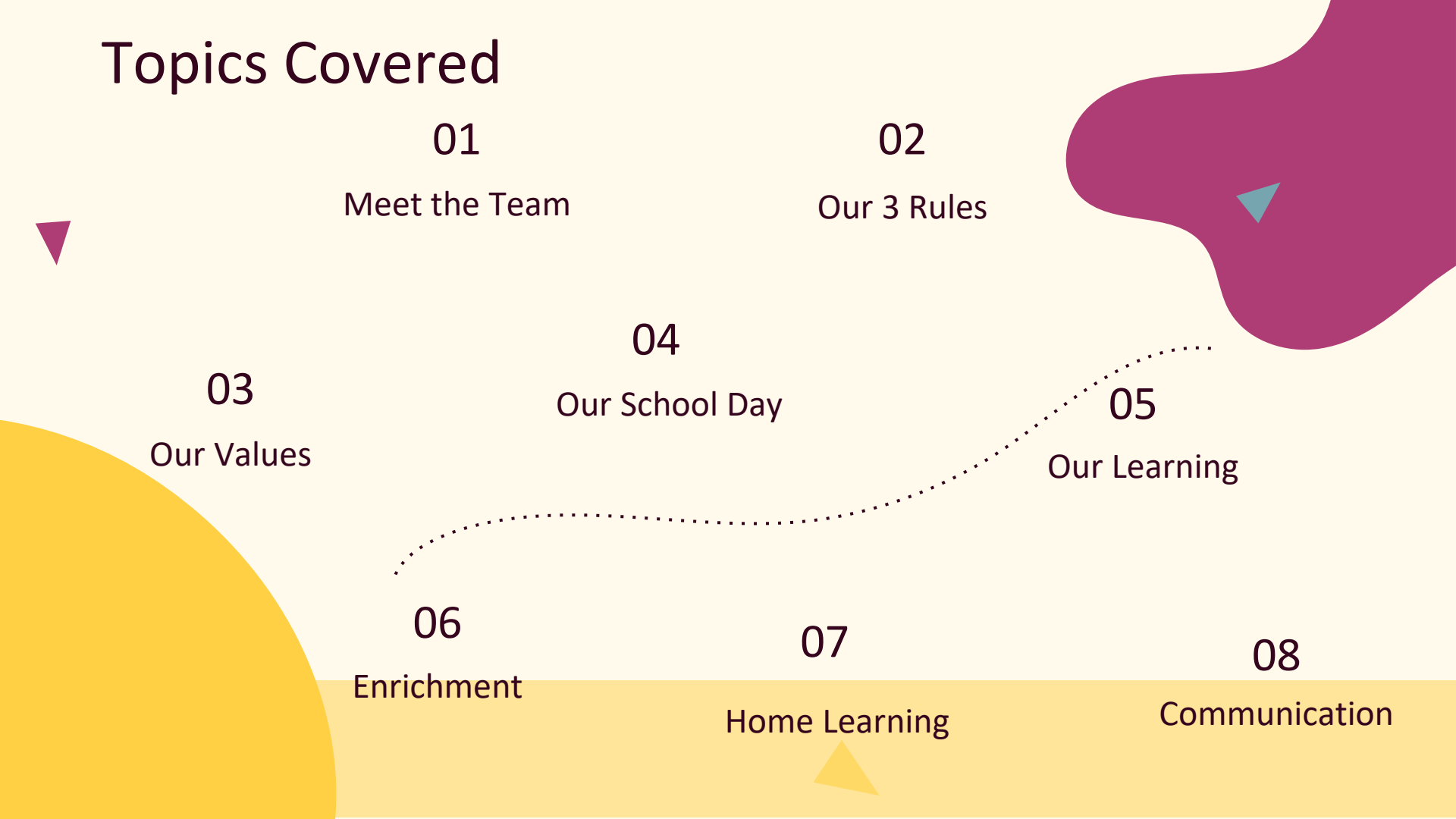
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# Meet our Year 4 Team



**Lucy Tiplady**  
4B Class Teacher



**Ellie Graham**  
4W Class Teacher



**Gill Hodkinson**  
Y4 TA



**Jo Chapman**  
Y4 TA



**Sophia King**  
1:1 TA



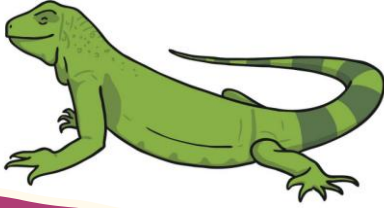
## Our 3 Rules

**BE SAFE**

**BE READY**

**BE RESPECTFUL**

# Bridge Schools Values & Learning Characters



Creative



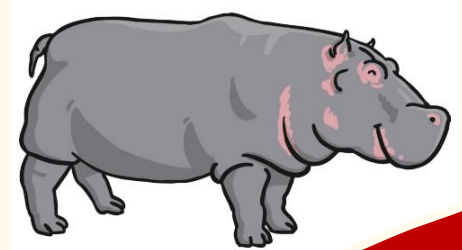
Responsible



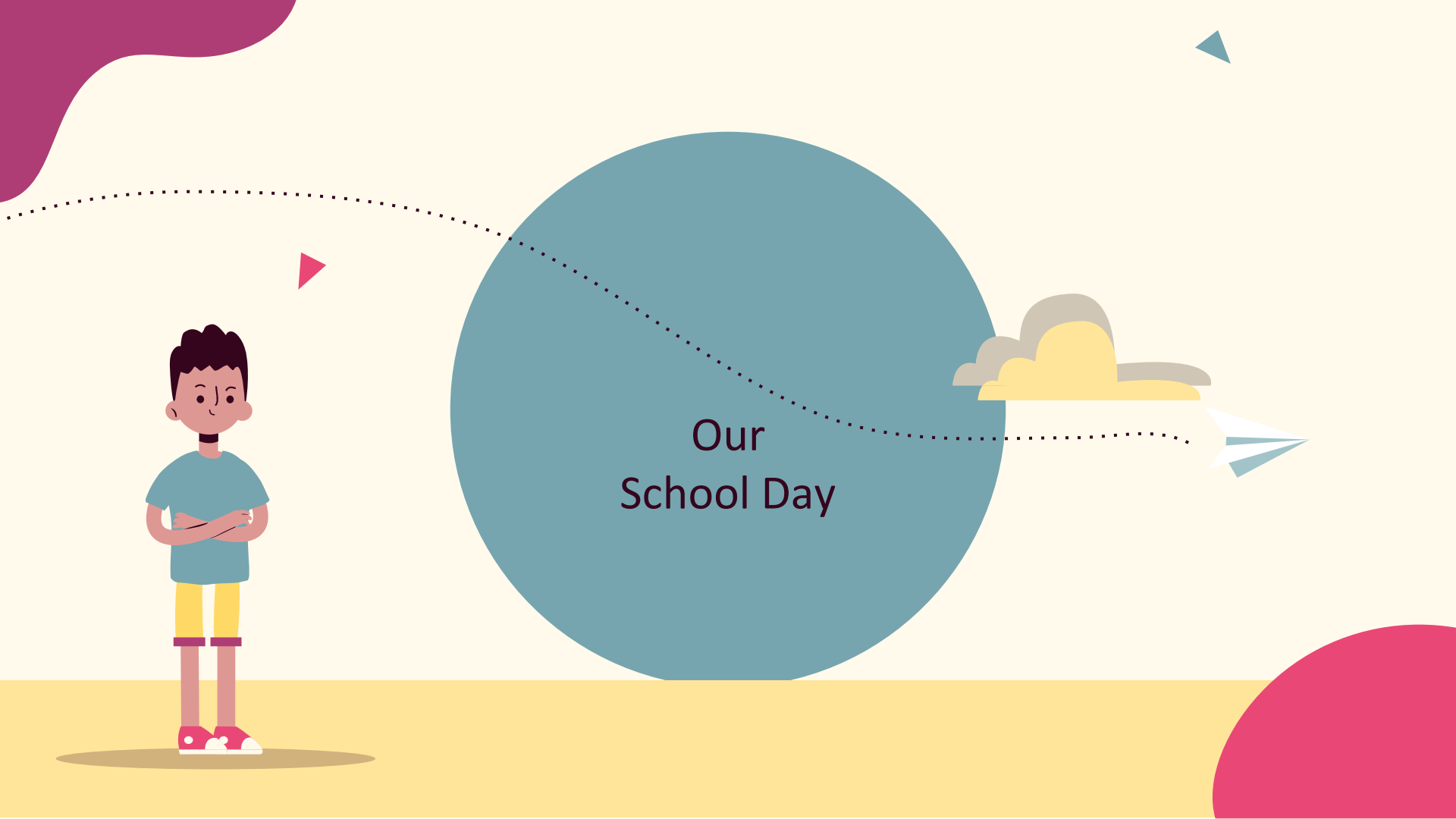
Curious



Determined



Enthusiastic



Our  
School Day

# Our School Day

## Wadebridge Primary Academy 4B Timetable Week A

	08:30-09:00	09:00-10:00	10:00-10:10	10:15-10:45	10:45-11:00	11:00-11:45	11:45-12:15	12:15-13:00	13:00-13:20	13:20-14:10	14:10-14:55	15:00-15:15
Monday Lucy PPA (Carly)	Morning Work - Register (08:45)	09:00-09:15 Assembly	Maths: <u>Timetable</u> carouse!	Guided reading Day 1 (read text once as a class and child then reads and highlights independently).	Playtime	English	Spelling	Lunchtime	Reading	R.E	Music	Class Reader
Tuesday		Maths		Guided reading Day 2 (answer all questions)		English	Spelling		Reading	History	Computing	Class Reader
Wednesday		Maths		Guided reading Day 3 (Go through answers as a class).		English	Spelling		Reading	P.E	14:50-15:05 Singing Assembly	Class Reader
Thursday		Maths		Handwriting		English	French		Reading & Library	Art/ D&T		Class Reader
Friday		Maths		Handwriting		English	PSHE		Reading	Science	14:40-15:05 Celebration Assembly	Show and Tell

This term we have PE on a Wednesday. Please ensure your child wears their PE kit on a Wednesday.



# Our School Day

## Wadebridge Primary Academy 4B Timetable Week B

	08:30-09:00	09:00-10:00	10:00-10:10	10:15-10:45	10:45-11:00	11:00-11:45	11:45-12:15	12:15-13:00	13:00-13:20	13:20-14:10	14:10-14:55	15:00-15:15
Monday Lucy PPA (Carly)	Morning Work - Register (08:45)	09:00-09:15 Assembly	Maths: <u>Timetable</u> carouse	Guided reading Day 1 (read text once as a class and child then reads and highlights independe ntly.	Playtime	English	Spelling	Lunchtime	Reading	<u>R.E</u>	Music	Class Reader
Tuesday 2-3:15 Lucy ECT Time (Emily)		Maths		Guided reading Day 2 (answer all questions)		English	Spelling		Reading	History	Computing	Class Reader
Wednesday		Maths		Guided reading Day 3 (Go through answers as a class).		English	Spelling		Reading	<u>P.E</u>	14:50- 15:05 Singing Assembly	Class Reader
Thursday		Maths		Handw riting		English	French		Reading & Library	Art/ D&T		Class Reader
Friday		Maths		Handw riting		English	PSHE		Reading	Science	14:40- 15:05 Celebration Assembly	Show and Tell





# Our Learning



## English

**What I didn't do in my Summer Holiday – Poem:** writing their own version of the poem using rhyming couplets.

**The Catch – Narrative:** using a short video (literacy shed) as a stimulus for a narrative piece.

**Queen Victoria - Biography:** using shared research to write a biography of Queen Victoria, followed by independent research to write a biography based on a chosen famous person.



## Computing

**Data handling- investigating weather**

Researching and storing data using spreadsheets, designing a weather station which gathers and records data and learning how weather forecasts are made. Children use tablets or digital cameras to present a weather forecast.



## History

**What was life like in the Victorian Era?**

Children study the Victorian era in relation to a local history study. They learn about Workhouses (including Bodmin Workhouse) construction of Royal Albert Bridge (Saltash) and South Western Railway reaching Plymouth. They research what life was like and the key features of the period, identifying similarities and differences between then and now.



## PE

Gymnastics

Basketball



## Geography

**Why are rainforests important to us?**

Developing an understanding of biomes, ecosystems and tropics; mapping features of the Amazon rainforest and learning about its layers; investigating how communities in Manaus use the Amazon's resources; discussing the global human impact on the Amazon.



## PSHE

**Being me in My World:** Children discuss how their actions affect the class and school community. They discuss democracy and link to our School council. How to make collective decisions and deal with conflict.

**Celebrating Difference:** Children consider the concept of judging people by appearance, of what influences their thinking on what is normal. They explore more about bullying, including online bullying and what to do if they suspect it is taking place.



## Science

**States of matter:** Children will learn about how particles behave in solids, liquids and gases. They will investigate heating and cooling and identify the part played by evaporation and condensation in the water cycle.

**Electricity:** children learn how to draw a circuit diagram and make circuits. They will investigate what happens when they add and remove components from the circuits they make.



## French

**Phonetics 2 / Presenting Myself:** Children learn the knowledge and skills to present themselves both orally and in written form in French.

**Family:** Children will learn the knowledge and skills to make a presentation about their own / a fictitious family in both spoken and written form in French.



## Music

**Mamma:** Children will learn the knowledge and skills to use with the well-known song Mamma Mia and listen and appraise ABBA hits.

**Glockenspiel Stage 2:** Builds on the learning from Glockenspiel 1. Children delve into written notation.



## Maths

- Place Value
- Area
- Length and Perimeter
- Addition and Subtraction
- Shape



## RE

**What does it mean to be a Hindu in Britain?**

This unit of learning builds on the introductory unit about Hinduism studied in Year 3. Children will describe how Hindus show their faith and investigate the key concept of dharma.

**How do festivals and worship show what matters to Muslims?**

Children will gain a deeper understanding of key Islamic beliefs and practices. They will investigate some beliefs about God in Islam and link this to examples of ibadah (worship). Throughout, children will raise questions and suggest answers about aspects of Islam studied.



## Art

**Printing:** Children will explore the technique of printing using collagraphs. They will study two famous artists – William Morris and Rachel Parker – and compare and contrast their work. Their final print design will be used in the DT unit to create a decorative book cover.

**Drawing:** Observational drawing - Winter-themed card designs. The children will use observational drawing techniques such as hatching and cross hatching to produce a multi-media greeting card design.



## DT

**Textiles: Fastenings:** Analyse and evaluate a range of existing fastenings, then devise a list of design criteria to design, generate templates and make a fabric book sleeve.

**Electrical systems: Torches:** Identify the difference between electrical and electronic products. Evaluate a range of existing torches and their features, then develop a new functional torch design.



## Enrichment

### **Autumn term:**

- Bodmin Jailhouse (Friday 17<sup>th</sup> October)
- Endelienta Music Workshop

### **Spring term:**

- Swimming lessons (Monday 9<sup>th</sup> – Friday 13<sup>th</sup> March)

### **Summer term:**

- Porthpean residential (Wednesday 1<sup>st</sup> – Friday 3<sup>rd</sup> July)

# Events

**Year Group Assembly:** Thursday 12<sup>th</sup> February (9:00am)

**Stay and Learn:** Friday 27<sup>th</sup> March (9:00am)

# Home Learning

*Maths Fluency:* Learning times tables is really important. After all, they're the building blocks of maths, and with their multiplications mastered, they can do anything! Therefore, each child from Year 2 - Year 6 has a log in for 'Times Tables Rock Stars' (TTRS). This is a carefully sequenced programme of daily times tables practise online which helps your child learn their tables in a fun and engaging way. Please encourage your child to log on to TTRS as often as possible. Children's use of these apps are monitored closely by teachers. Each week, one child per class will be awarded the TTRS Champion.



*Reading:* Throughout the school, we emphasise developing a love of reading and books. From Reception to Year 6, reading should take place daily. We are happy for children to read their allocated reading book, their school library book or any other reading material. In Year 4, the children are encouraged to take greater responsibility for their own reading. Due to the varying length of books, the children will be responsible for changing their own books weekly. They will be able to change their books during morning work, guided reading sessions and at free reading times. Class teachers keep a record of book changes to support the children and give reminders if needed.



## Home Learning Review

We will shortly be carrying out a whole school Home Learning Review. We will be asking for feedback from parents/carers, children and staff, as well as considering what best practice/research shows.

## Year 4 Multiplication Check

- All children in Year 4 nationally take the Multiplication Check in June.
- They will have 6 seconds to complete 25 questions.
- Their times tables need to be learnt off by heart (up to  $12 \times 12$ ).

To practise, children can use TTRS and Maths Frame. We will also be running sessions once per week.

<https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check>

# Communication

- Fortnightly Weekly News
- Year group webpage on the school website
- Termly Curriculum Maps
- Parent Teacher Consultations: 21<sup>st</sup>/22<sup>nd</sup> October and 24<sup>th</sup>/25<sup>th</sup> February
- Email us directly or contact via the office
- Read the weekly Head's Blog
- Follow us on Facebook
- Texts & emails from school with important updates

Please remember, you can always pop and see us at the end of the day when you collect your child. We are a very approachable team!



# FOWPA

Friends of Wadebridge Primary Academy (FOWPA)

We are a PTA group of parent/carers volunteers, who fundraise for our School.

We are always looking for volunteers or businesses that can help support these efforts.

If you have any interest in getting involved, please email [FOWPA@wadebridgeprimary.co.uk](mailto:FOWPA@wadebridgeprimary.co.uk) or contact the secretary.

Thanks for your support!



# Any questions?



If there are any questions that we haven't answered, do stick around for a chat. We are here to help!