

Year 4 Curriculum Map Term 2 2025-2026



English

Stories with Historical Settings - Bjorn and Fenrir: Write an original back-story for the mysterious old man who saves Bjorn's village.

Newspaper Reports: Write a newspaper report about the Viking raids on Lindisfarne in 783AD.

Performance Poetry: Analyse poems by Laura Mucha and write own poetry in response.

Myths and Legends - The Iron Man (Ted Hughes): Write a narrative piece based on this novel.

Non-Chronological Reports: Write a report about animals and their habitats (linked to our science learning).



Computing

Online Safety

Children will learn how to search over multiple platforms and be aware of the accuracy of the results presented. They will describe some of the methods used to persuade people to buy online, discerning between fact and opinion. They will explain the positives and negatives of having technology in our lives and explore strategies for reducing screen time.



History

How hard was it to invade and settle in Britain?

- Britain's settlement by Anglo-Saxons.
- The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor.



PE

Fitness: Children will be given opportunities to improve their fitness levels, developing their flexibility, strength, technique, control and balance.

Swimming: Children will learn how to travel, submerge and float with increasing confidence. They will be introduced to a variety of different strokes.

OAA: Children will develop problem solving skills through a range of challenges.

Dance: Children will create characters and narrative through movement and gesture.



Geography

Where does our food come from?

Looking at the distribution of the world's biomes and mapping food imports from around the world; learning about trading fairly, focusing on Côte d'Ivoire and cocoa beans; exploring where the food for the children's school dinners comes from and the argument of 'local versus global'.



PSHE

Dreams and Goals: Discussing hopes and dreams, overcoming disappointment then creating new, realistic dreams. Achieving goals by working in a group, celebrating contributions to the team. Resilience and positive attitude.

Healthy Me: Looking at healthier friendships and exploring group dynamics. Learning about smoking, alcohol and vaping. Exploring assertiveness in the face of peer pressure and celebrating inner strength.



Science

Living things and their habitats: Recognise that living things can be grouped in a variety of ways. Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment.

Sound: Identify how sounds are made, associating some of them with something vibrating; recognise that vibrations from sounds travel through a medium to the ear.



French

Goldilocks: Pupils will learn to listen more carefully so as to be able to understand a familiar fairy tale recounted in French using picture, word and phrase cards. Pupils will be exposed to more language and will be encouraged to use a variety of activities to support their learning.



Music

BBC Viking Saga Songs: Songs, stories and music-making inspired by the gods and goddesses of Viking mythology.

Lean on Me: Based on the song, an integrated approach to music where games, the interrelated dimensions of music (pulse, rhythm, pitch etc.), singing and playing instruments are all linked.



Maths

- Multiplication and Division
- Statistics
- Position and Direction
- Time



RE

What is it like for someone to follow God?

Children will explore the importance of promises by looking to the story of Noah. Throughout, children will be encouraged to make links between this important story and how we live in our world today regardless of religion or belief.

What is the Trinity and why is it important to Christians?

This is the first time children will explore the concept of the Holy Trinity using accounts from the Gospels. They will then look at what this means in worship for Christians today.



Art

Sculpture: Artist to study - Edgar Degas' ballerinas. Make Viking figures using wire armature on a plinth.

Collage: Planning texture and colour scheme for our Viking figures using a mood board.

Drawing & Painting: Artist to study - Paul Cezanne's still life fruit and vegetables.



DT

Cooking and nutrition: Adapting a recipe

Adapting an existing biscuit recipe while considering the cost of ingredients and other expenses against a set budget. Includes food preparation skills and adapting a recipe to suit a target audience.