

Year 4 Curriculum Map Term 3 2025-2026



English

Myths and Legends: Narrative based on “The Girl and the Fox” and “The Eye of the Wolf”.

Explanation Text: Explore the text “Until I Met Dudley”. Children will write a text explaining how the digestive system works (linked to Science).

Poetry: Tanka/Haiku/Cinquain – Children will focus on the use of similes and metaphors.

Quest Story: Narrative based on “The Firework Maker’s Daughter”.

Diary: The children will write a Diary entry based on Dragon Sightings.



Geography

What are rivers and how are they used?

Learning about rivers; their place in the water cycle; name and locate major rivers and how rivers are used for transportation, agriculture, power generation, and recreation, as well as how they shape landscapes and support ecosystems.



PSHE

Relationships: Children recognise how people are feeling when they miss a special person or animal and give ways that might help them manage these feelings.

Changing Me: Children summarise the changes that happen to boys’ and girls’ bodies that prepare them for making a baby when they are older. They explain some of the choices they might make in the future and some of the choices that they have no control over. Children explore how they might manage feelings when changes happen.



Maths

- Decimals (B)
- Time
- Money
- Shape
- Statistics
- Position and Direction



Computing

Computing systems and networks – Collaborative learning: Collaborate using digital tools, communicate effectively online, and work together on shared projects.

Programming 2 - Computational thinking: Developing the four areas of computational thinking through a range of plugged and unplugged activities.



RE

What kind of world would Jesus want?

Children will explore gospel accounts to understand that Christians try to be like Jesus and that Christians try to put Jesus’ teaching and example into practice in lots of ways from church worship to social justice.

How and why do people try to make the world a better place?

This unit allows children to consolidate their learning about individual religions and gives an opportunity to compare ways in which Christians, Jews, Muslims and non-religious people make a difference.



French

Classroom: Remember and recall 12 classroom objects with their indefinite article/determiner. Say and write what they have and do not have in their pencil case.

Home: Say whether they live in a house or apartment, learn French room nouns with articles, ask and answer questions.



Science

Animals including Humans: Describe the simple functions of the basic parts of the digestive system in humans; identify different types of teeth in humans and their simple functions.

Living Things and their Habitats (Conservation): Recognise that environments can change and this can sometimes pose dangers to living things.



Art

Textiles - Blood bag project: A craft project that aims to raise awareness of the rare blood condition Diamond Blackfan Anaemia. Children will create a textile version of a blood bag.



PE

Athletics: Develop basic running, jumping and throwing techniques.

Striking and Fielding (Rounders): Learn to hit, field, and catch in rounders, developing teamwork, coordination, and strategic game skills.

Tennis: Develop skills in tennis, focusing on striking the ball, serving, positioning, and teamwork during games.

Striking and Fielding (Baseball): Catch, and throw in baseball, developing teamwork and coordination.



Music

Blackbird: Learn to sing, play instruments, and compose music inspired by "Blackbird" by The Beatles, exploring rhythm, melody, and harmony through listening and performance.

Reflect, Rewind and Replay: Consolidates year’s learning by revisiting songs and activities, exploring the history of music.



DT

Mechanical Systems - Mechanical Cars: Making and designing mechanical cars that use different methods of movement.

Structures: Pavilion

Investigate and model frame structures to improve their stability and then apply this research to design and create pavilion that is strong, stable and aesthetically pleasing.