

Year 5 Curriculum Map Term 3 2025-2026



English

- The Piano (Film narrative)
- Legend of Podkin One (Myths and Legends)
- Harry Potter and the Philosopher's Stone (Stories by significant authors)



Geography

Would you like to live in the desert?

Children will learn about life in a desert environment and the challenges people and animals face. They will explore how humans and animals adapt to survive in hot, dry conditions.



Maths

- Shape
- Position and direction
- Decimals
- Negative numbers
- Converting units
- Volume



Computing

Creating media: Stop motion animation

Children will learn how to create stop motion animations by capturing and sequencing images to tell a story. They will develop skills in planning, editing, and evaluating.

Programming music: Interact within the backgrounds of a short film

Children will explore how to use programming to create music that interacts with a film's background. They will learn to combine sound and code to enhance mood and storytelling in a short film.



PSHE

Relationships: Children will learn about different relationships, including friendships and family. They will identify mental health worries, sources of support, and manage feelings such as love, loss, power and control. They will also explore technology safety and responsible use.

Changing Me: Children will explore body image, puberty, physical attraction, respect and consent, including relationships such as boyfriends and girlfriends.



RE

Why do Hindus want to be good?

Children will learn about Hindu beliefs and why being good is important, including ideas about karma and dharma. They will explore how these beliefs influence the way Hindus live their lives and make choices.

Does faith help people in Cornwall when life gets hard?

Children will consider how faith can support people during challenging times, looking at examples from Cornwall. They will reflect on different viewpoints about whether faith can provide comfort, guidance, or strength.



Science

Living things and their habitats: Children will understand life-cycles, reproduction and animal characteristics. They will be introduced to new concepts such as asexual reproduction and metamorphosis.

Animals inc. humans: Children will learn about the life cycle of mammals, including key stages from birth to old age. They will explore gestation periods, understand foetal development, and learn about the change's humans experience during puberty and later in life.



PE

Athletics: Children will develop running, jumping, and throwing skills while improving technique and personal performance.

Striking and Fielding (Rounders): Children will practise striking, fielding, and teamwork, learning rules and tactics of the game.



French

Olympics: Children will learn key facts about the history and modern Olympic Games in French. They will develop vocabulary for different sports and learn how to say which sports they play. They will also build their grammar skills, use the verb *faire* and correct phrases when talking about sports.



Music

Dancing in the Street: All the learning in this unit is focused around one song: Dancing In The Street by Martha And The Vandellas.

Fresh Prince: Old-School Hip Hop by Will Smith. An integrated approach to music where games, the interrelated dimensions of music singing and playing instruments are all linked.



Art

Sculpture: 3D insects

Children will create 3D insect sculptures, exploring shape, texture, and form inspired by science. They will also develop skills in using different materials and tools to add detail and realism to their work.

Printing: Screen printing – Children will learn screen printing techniques to design and produce their own printed artwork. They will experiment with colours, patterns, and layering.



History

How did the achievements of the Mayans impact their society and beyond?

We will learn about the key achievements of the Mayans, including their writing, architecture, and astronomy.

They will explore how these accomplishments shaped Mayan society and influenced other cultures both then and in the modern world.



DT

Cooking: Develop a menu

Children will plan and design their own menu, choosing dishes and ingredients carefully. They will then prepare and cook their meals, putting their skills into practice by serving them to the staff.