

# Welcome to Year 6

## 2025-2026

Meet the Teacher session



# Topics Covered

01

Meet the Team

02

Our 3 Rules

03

Our Values

04

Our School Day

05

Our Learning

06

Enrichment

07

Home Learning

08

Communication

# Meet our Year 6 Team



**Emma Johnston**  
6B Class Teacher



**Anishka Callaghan**  
6W Class Teacher



**Lorraine Harris**  
Y6 TA



**Bev Young**  
Y6 TA



Our 3 Rules

**BE SAFE**

**BE READY**

**BE RESPECTFUL**

# Our Bridge Schools Values & Learning Characters



Creative Cressida



Enthusiastic Ed



Responsible Rashford

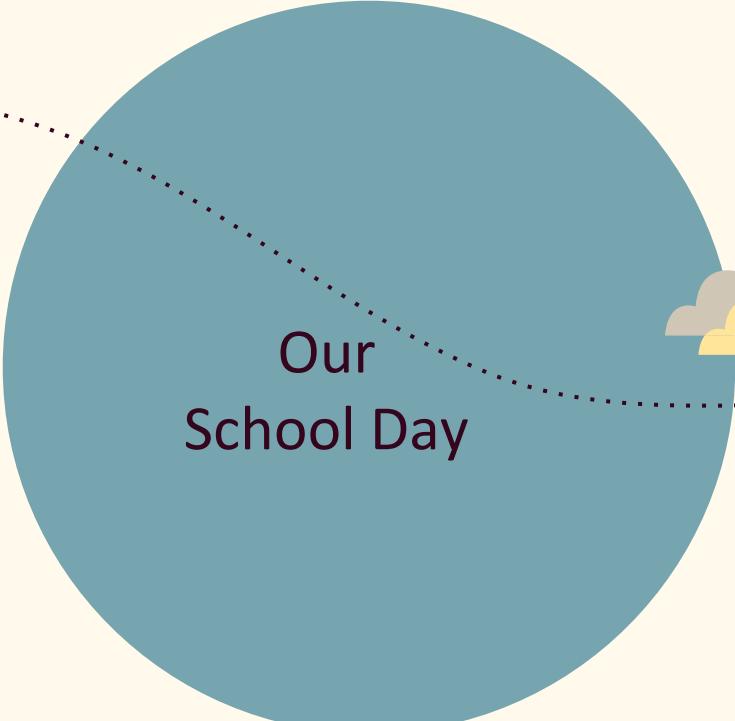


Curious Caspar

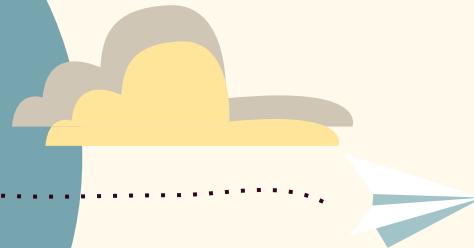


Determined Dina





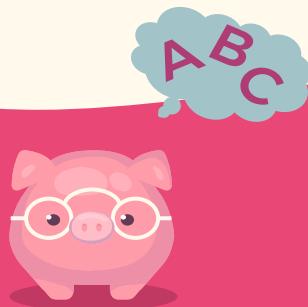
# Our School Day



# Our School Day

This term we have PE on a Monday. Please ensure your child wears their PE kit on a Monday.

	08:30-09:00	09:00-10:00		10:00-10:10	10:15 – 10:45	10:45-11:00	11:00 – 11:45	11:45-12:15	12:15-13:00	13:00 – 15:00		15:00 - 15:15
	Morning Work - Register (08:45)	09:00-09:15 Assembly	Maths	English	Maths	English	Spelling	Maths	Wider Curriculum	PE	PE	Class Reader
Monday												
Tuesday		English			Maths		Spelling			Wider Curriculum	Wider Curriculum	Class Reader
Wednesday		English		English		Maths	Reading		Wider Curriculum	14:50 – 15:05 Singing Assembly		Class Reader
Thursday		English		Maths		Maths	Reading		Wider Curriculum	Wider Curriculum		Class Reader
Friday		Maths		Spelling		English	Reading		Wider Curriculum	14:40 – 15:05 Celebration Assembly		Class Reader



# Our Learning

 **English**

- **Extended Narrative (FICTION)** – The Lion and The Unicorn by Shelley Hughes. Children will write an alternative ending to the text.
- **Diary Writing (Narrative)** – Letters from the lighthouse by Emma Carroll
- **Balanced Argument** – Letters from the lighthouse by Emma Carroll
- **Poetry (Power of imagery)** – Rose Blanche by Ian McEwan

 **Geography**

**Why does population change?**  
Investigating why certain parts of the world are more populated than others; exploring birth and death rates; discussing social, economic and environmental push and pull factors; learning about the population in Britain and its impacts.

 **Maths**

- **Number: Place Value**
- **Number: Addition, subtraction, multiplication and division**
- **Number: Fractions**
- **Measurement: Converting Units**

 **Computing**

**Computing systems and networks- Bletchley Park**  
Discovering the history of Bletchley Park, historical figures and computer science. Children learn about code-breaking and password hacking as well as decoding messages. They present information about historical figures and look back in time at how computers have evolved, finally designing a computer of the future and creating an audio advert for their designs.

 **History**

**What was the impact of WW2 on the people of Britain?**  
Children begin in Sept 1939 Germany invades Poland and learn about events up to May 1945 when Germany surrenders to Allies. They learn about the causes of war; role of women; impact of WWII and Blitz on Britain (Plymouth) and in particular children (evacuation).

 **PE**

**Basketball:** pupils develop their understanding of the attacking and defending principles of invasion games.

 **Gymnastics:** Pupils learn how to use variations in level, direction and pathway and how to combine and link actions.

 **French**

**Phonetics 4 / At School:** Children learn the nouns and definite articles/determiners for 10 school subjects in French. They learn how to conjugate the verb “to study”, an introduction to time and an expansion of opinions. Children aim to be able to ~~to~~ talk about the subjects they like and dislike at school and at what time/day they study various subjects.

 **Art**

**Henry Moore – Perspective drawing:** Experiment with a range of mark making media and drawing techniques to draw in 3-D and perspective.  
**Printing with batik (Make-do and mend WW2):** Children will use wax batik to make a final product linked to ‘make do and mend WW2 item—bag, shirt.

 **Science**

**Electricity:** In this unit the children will learn to associate the brightness of a lamp to the volume of a buzzer. They will learn how to compare and give reasons in how components function. They will finally use recognized symbols in simple circuit diagrams.

**Light:** The children will recognise that light appears to travel in straight lines and use this to explain that objects are seen because they give out or reflect light into the eye.

 **Music**

**Happy by Pharrell Williams:** an integrated approach to music where games, the dimensions of music (pulse, rhythm, pitch etc), singing and playing instruments are all linked.

 **DT**

**Electrical Systems: Steady hand game**  
Understand what is meant by fit for purpose design and form follows function. Design and develop a steady hand game using a series circuit, including housing and backboard.

 **PSHE**

**Being Me in My World:** Children discuss the year ahead, set goals and share worries about the future. They learn about the United Nations Convention on the Rights of the Child and that these are not met for all children worldwide. Think about their choices and actions and how these can have far-reaching effects, locally and globally.

**Celebrating Difference:** Children discuss differences and similarities and that, for some people, being different is difficult. They revisit bullying and how people can have power over others in a group, discovering strategies for dealing with this.

 **RE**

**What does it mean to be a Muslim in Britain?**  
Children will look more closely at the Muslim beliefs about God, the Prophet and the Holy Qur'an, looking at how these influence beliefs and worship (ibadah). Throughout, children will be making connections between faith and living in modern Britain.

**How can following God bring freedom and justice?**  
Children will explore the story of Moses, making clear connections between the story and what Christians believe about being the People of God and how they should ~~behave~~.

**Classroom Jazz 2** All the learning is focused around two tunes and improvising: Bacharach Anorak and Meet the Blues.

# Enrichment

## **Autumn Term**

- Bikeability (Wednesday 8<sup>th</sup> – Friday 17<sup>th</sup> October)

## **Spring Term**

- Swimming lessons (Monday 16<sup>th</sup> – Friday 20<sup>th</sup> March)
- Evolution and Inheritance Dome: Date TBC

## **Summer Term**

- Residential to London: Wednesday 10<sup>th</sup> June – Friday 12<sup>th</sup> June 2026

# Events

**Macmillan Coffee Morning:** Friday 26<sup>th</sup> September (08:45-10:00am)

**Year Group Assembly:** Thursday 20<sup>th</sup> November (9:00am)

**Stay and Learn:** Friday 23<sup>rd</sup> January (9:00am)

**Year 6 Performance:** Tuesday 14th July (9:30am and 4:30pm)

**Year 6 Prom:** Friday 17<sup>th</sup> July (7:00pm-9:00pm)

**Year 6 Leavers' Trip:** Monday 20<sup>th</sup> July

**Year 6 Leavers' Assembly:** Wednesday 22<sup>nd</sup> July (9:00am)

# Home Learning

*Maths Fluency:* Learning times tables is really important. After all, they're the building blocks of maths, and with their multiplications mastered, they can do anything! Therefore, each child from Year 2 - Year 6 has a log in for 'Times Tables Rock Stars' (TTRS). This is a carefully sequenced programme of daily times tables practise online which helps your child learn their tables in a fun and engaging way. Please encourage your child to log on to TTRS as often as possible. Children's use of these apps are monitored closely by teachers. Each week, one child per class is awarded the TTRS Champion.

*Reading:* Throughout the school, we emphasise developing a love of reading and books. From Reception to Year 6, reading should take place daily. We are happy for children to read their allocated reading book, their school library book or any other reading material. In Year 6, the children are encouraged to take greater responsibility for their own reading. Due to the varying length of books, the children will be responsible for changing their own books weekly. They will be able to change their books during morning work, guided reading sessions and at free reading times. Class teachers keep a record of book changes to support the children and give reminders if needed.

## **Home Learning Review**

We will shortly be carrying out a whole school Home Learning Review. We will be asking for feedback from parents/carers, children and staff, as well as considering what best practice/research shows.

# SATs Monday 11<sup>th</sup> – Thursday 14<sup>th</sup> May 2026

**Practice Papers** – Try and avoid past papers

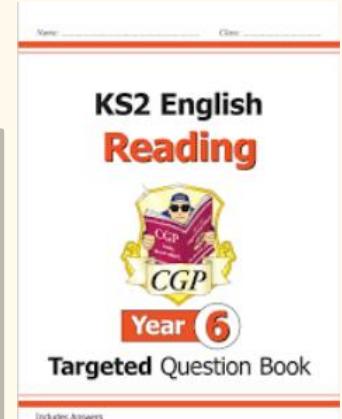
**Websites** – My mini maths, BBC Bitesize

**CGP revision books**

Daily reading to enhance comprehension skills. Discuss texts. Talk about what they have read and discuss themes.

**Maths skills** – Incorporate daily arithmetic practice into their routine. Use real-life situations to practice maths skills, such as cooking to measure or shopping to calculate totals.

Maintain a positive attitude towards SATs.



# Communication

- Fortnightly Weekly News
- Year group webpage on the school website
- Termly Curriculum Maps
- Parent Teacher Consultations: 21<sup>st</sup>/22<sup>nd</sup> October and 24<sup>th</sup>/25<sup>th</sup> February
- Email us directly or contact via the office
- Read the weekly Head's Blog
- Follow us on Facebook
- Texts & emails from school with important updates

Please remember, you can always pop and see us at the end of the day when you collect your child. We are a very approachable team!



# FOWPA

Friends of Wadebridge Primary Academy (FOWPA)

We are a PTA group of parent/carer volunteers, who fundraise for our School.

We are always looking for volunteers or businesses that can help support these efforts.

If you have any interest in getting involved, please  
email [FOWPA@wadebridgeprimary.co.uk](mailto:FOWPA@wadebridgeprimary.co.uk) or contact the secretary.

Thanks for your support!



# Any questions?



If there are any questions that we haven't answered, do stick around for a chat. We are here to help!