

Year 6 Curriculum Map Term 3 2025-2026



English

Journalistic Writing

In this unit, we will use the blog 'Cogheart' to inspire the pupils journalistic writing. They will explore key themes and events from the story, learning how to gather information and present it in a news article format. Pupils will practice writing engaging headlines, using quotes, and including relevant details to create exciting reports that capture the essence of the book's adventure.



Geography

Can I carry out an independent fieldwork enquiry? Children will be able to give examples of issues within their local area, identifying questions to be asked to find the relevant data. They will justify which data collection method is most suitable and design an accurate data collection template. They will also identify areas along a route that are best for data collection, discussing how to mediate potential risks.



Maths

- Consolidation of learning
- SATs assessments
- Themed projects and consolidation tasks



Computing

Creating Media - History of Computers: Pupils will develop an idea for a computer of the future and create a simple design.

Programming into Python: Pupils will design using nested loops, modify house drawings in Python, and understand computers random number selection.



PSHE

Relationships: Children identify when people may be experiencing feelings associated with loss and also recognise when people are trying to gain power or control. They explore when they might need to stand up for themselves and friends in real or online situations.

Changing Me: Children describe how a baby develops from conception through the nine months of pregnancy, and how it is born. They reflect on becoming a teenager and how they feel about their development.



RE

For Christians: What kind of King is Jesus? In this unit, we will learn about Jesus as a King in Christianity. We will discover how Jesus shows love, kindness, and help others. Through stories and activities, they will think about what Jesus' Kingship means for Christians today and how it can inspire them in their own lives.

Why do some people believe in God and some people do not? In this unit, we will look at different beliefs and ideas about faith, including reasons for believing and questioning faith. Through discussions and activities, pupils will think about their own beliefs and learn to respect the views of others.



Music

Music and Me: Throughout this series, we will explore the concept of 'identity' – the various elements that shape us. In this unit, they'll start with gender, with reference to social and cultural differences.

Reflect, Rewind and Replay: Consolidates this year's learning by revisiting songs and activities, exploring the history of music.



PE

Athletics / Striking and Fielding (Cricket): Children will learn batting techniques, bowling tactics, fielding skills, teamwork, sportsmanship and the rules of cricket through engaging activities. **Tennis / Striking and Fielding (Rounders):** Children will develop hand-eye co-ordination, striking skills, fielding strategies, communication and an understanding of rounders rules during competitive play.



French

Vikings: Children will be taught the skills to describe themselves. They will do this as a character from the Viking period, exploring the vocabulary, involved in character and physical descriptions.

Me in the World: In this unit we will learn about other countries around the globe that speak the foreign language they are studying. They will also learn about the currencies, flags, cultural traditions and celebrations of those countries.



History

Ancient Greece: Children learn about the First Olympic Games (776 BC) up until 46 BC when Greece falls under the rule of the Roman Empire. They learn about Greek Gods and Goddesses; Battle of Marathon and Trojan War.



Art

Sculptures: At the start of this project, we will be looking at work inspired by Barbara Hepworth to help us create exciting sculptures of Greek Gods and mythical creatures using cardboard and paper mâché.

Art: 3D - To finish the year, we will use the work of Alice Fox to create fashion wear on a card figure. We will work on a life-size collaborative, class piece as well as small, individual pieces.



Science

Animals including Humans: We will identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood. We will recognise the impact of diet, exercise, drugs and lifestyle on the way bodies function and finally we will describe the ways in which nutrients and water are transported within animals, including humans.



DT

Cooking and Nutrition: In these lessons, the children will revisit the work they did in Year 5 in their 'Come Dine with Me' sessions. They will discover recipes, list ingredients, follow cooking processes, and explain the origins of certain foods before they reach the supermarket.