

Year 3 Curriculum Map Term 1 2026-2027



English

The Place Value of Punctuation and Grammar

Explore word classes, sentence structure and punctuation, developing the understanding of how grammatical choices and punctuation can be used to create clear, accurate and effective writing.

Non-chronological report – The Human Skeleton

In this topic, children explore the features of a non-chronological report while learning about the human skeleton and its functions.

Recount – Stone Age Letter

This model text is a recount letter that a boy living in the Stone Age writes to his parents.

Narrative story – Iron Age Girl (a doorway to adventure story)

In this topic, children explore *Iron Age Girl*, a story about a girl who is transported to the Iron Age, identifying key narrative features.



Computing

Video trailers

Developing filming and editing video skills through the storyboarding and creation of book trailers.



History

Stone Age – Iron Age

Children will learn about Britain c. 800,000 BC – AD 43.

This includes that the Stone Age is split into three parts and Iron Age ends with Romans conquering Britain. They will study significant places including Stonehenge and Skara Brae.



PE

Gymnastics/ Netball

Basketball/ Dodgeball



Geography

Why do people live near volcanoes?

Investigating the structure of the Earth and the movement of tectonic plates by learning how mountains, volcanoes and earthquakes are formed.

Are all settlements the same?

Examining settlements and land use by comparing urban and rural environments and investigating how places change over time.



PSHE

Being Me in My World

These lessons focus on belonging, rights, responsibilities, rules, and making good choices.

Celebrating differences

Children learn that all families are different, and that families are there to give love, care, and help them feel safe.



Science

Animals including humans - Identify that animals, including humans, need the right types and amount of nutrition.

Materials, rocks and fossils - To compare and group together different kinds of rocks on the basis of their appearance and simple physical properties. Describe how fossils are formed and to recognise that soils are made from rocks and organic matter.



French

Phonetics 1 / I'm learning French

In this unit, children will learn a selection of the key phonemes to facilitate accurate and authentic pronunciation.

Vegetables

Pupils learn 10 common vegetables and basic transactional language.



Music

Let your spirit fly

In this unit, the learning is focused around one song: Let Your Spirit Fly - an R&B song for children. Children will develop their listening and appraisal skills, as well as their performance skills.

Glockenspiel Stage 1

This is a six-week Unit of Work that introduces the children to learning about the language of music through playing the glockenspiel.



Maths

- Place Value
- Addition and Subtraction
- Multiplication and Division



RE

What do Hindus believe God is like? - Children will look at Hindu deities and explore how they help Hindus describe God. Make simple links between beliefs about God and how Hindus live together with different ways in which Hindus worship.

How do festivals and family life show what matters to Jewish people?

To make links between the Exodus story and Jewish beliefs about God and his relationship with the Jewish people.

Describe how Jewish people show their beliefs through worship whilst suggesting their own ideas about what is worth celebrating and remembering.



Art

Painting - Create dramatic volcano landscape paintings using colour mixing and texture.

Printing - Create cave art and Stone Age-inspired relief prints using symbols and animals.



DT

Mechanical Systems - Pneumatic toys

Investigating how compressed air can create movement within a mechanism and be used in a working pneumatic toy.

Digital World - Wearable technology

Developing an understanding of programmable products by designing, coding and promoting wearable technology for use in low-light conditions.