

Welcome to Year 3 2026-2027

Meet the Teacher session



Topics Covered

01

Meet the Team

02

Our 3 Rules

04

Our School Day

03

Our Values

05

Our Learning

06

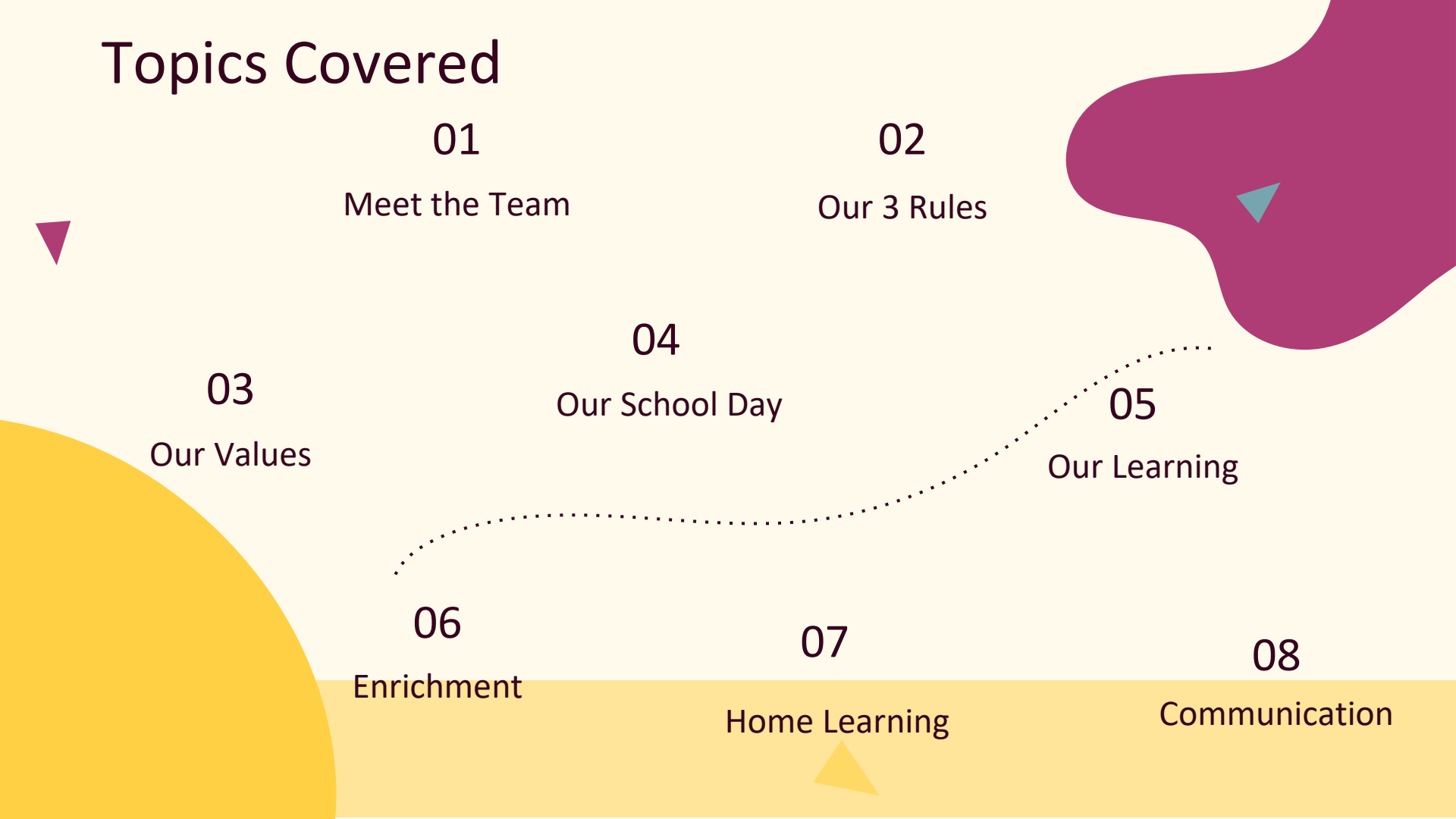
Enrichment

07

Home Learning

08

Communication



Meet our Year 3 Team



Carly Cassidy
3B Class Teacher
(Mon)



Lindsey Smerdon
3B Class Teacher
(Tues-Fri)



Cerys Chadd
3W Class Teacher



Gill Hodkinson
Y3 TA



Natasha Blue
1:1 TA



Rosie Allen
1:1 TA



Jana Keat
1:1 TA



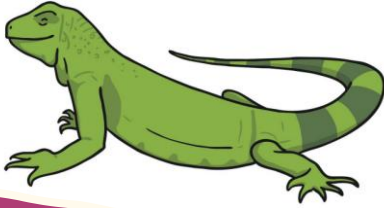
Our 3 Rules

BE SAFE

BE READY

BE RESPECTFUL

Bridge Schools Values & Learning Characters



Creative



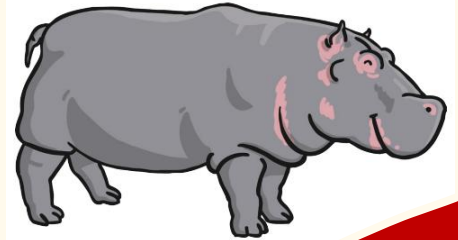
Responsible



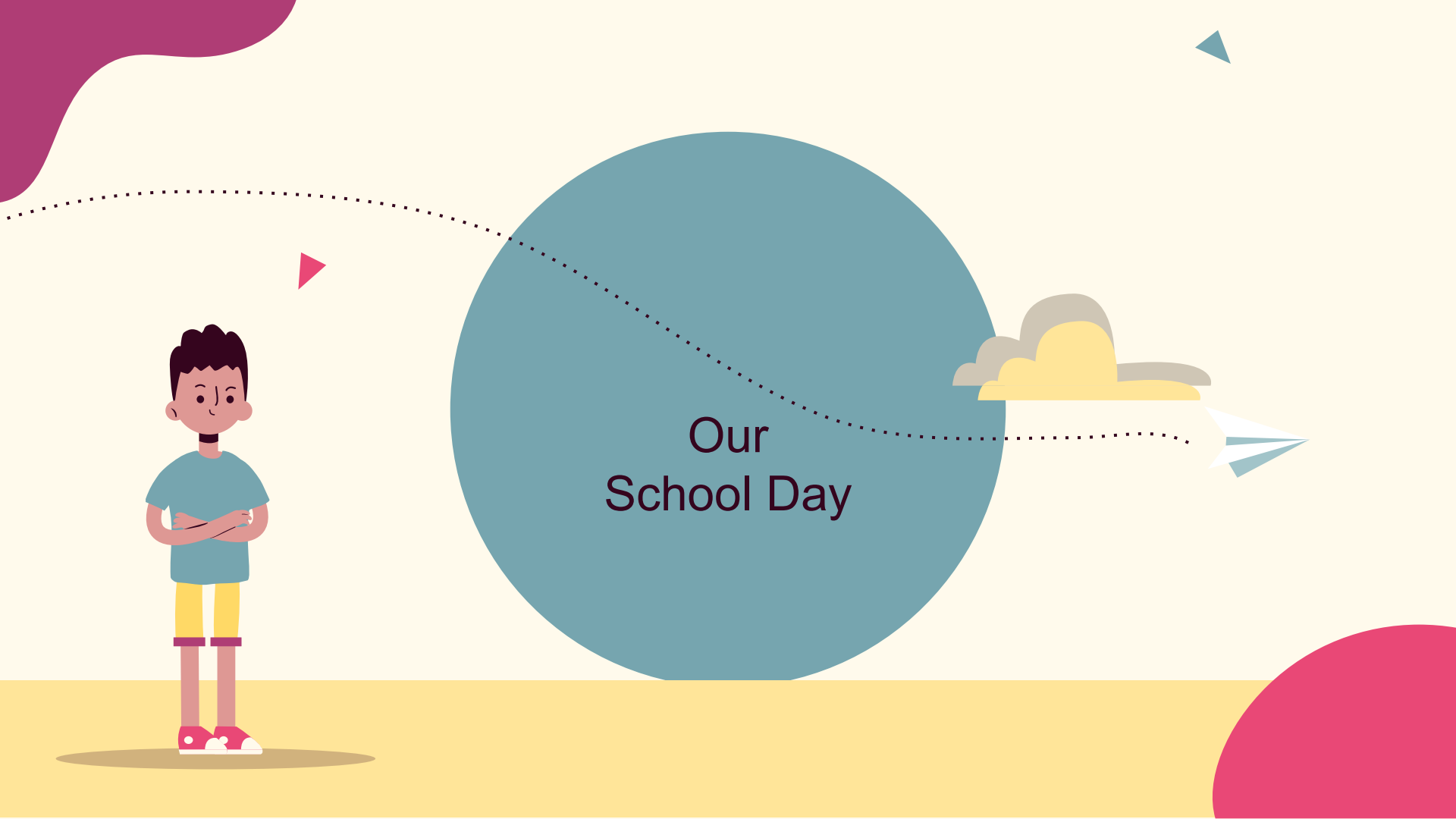
Curious



Determined



Enthusiastic



Our
School Day

Our School Day

	08:30-09:00	09:00 -10:00		10:00-10:10	10:15 – 10:45	10:45-11:00	11:00 – 12:00	12:00-12:15	12:15-13:00	13:00 – 15:00			15:00 – 15:15	
Monday	Morning Work Register (08:45)	09:00-09:15 Assembly	Maths Carousel	Morning Snack (inside)	Handwriting	Playtime	English	Spelling	Lunchtime	RE		Jigsaw	Class Reader	
Tuesday		Maths			Guided Reading		English			PE		PE	Class Reader	
Wednesday		Maths			Guided Reading		English	Spelling		Wider Curriculum	Computing	14:50 – 15:05 Singing Assembly	Class Reader	
Thursday		Maths			Guided Reading		English			Wider Curriculum		French		Class Reader
Friday		Maths			Handwriting		English	Spelling		Wider Curriculum	Music	14:40 – 15:05 Celebration Assembly	Class Reader	

PE

This term PE is on a Tuesday. This may change throughout the year. Please ensure your child wears their PE kit on a Tuesday.



Our Playground Activities

♥ Play • Be Kind • Have Fun ♥

Y3 & Y4 Area:
Road Play Zone



Y5 & Y6 Area:
Chess Board Game



Outdoor Table Tennis Table



Loose Parts and Construction Zone



Quiet Zone in Nature Garden



Music and Dance Zone



Y3 & Y4 Area:
Basketball



Y3 & Y4 Area:
Tennis



Y3 & Y4 Area:
Climbing Wall



♥ ➤ Different activities ~ Same great playground! ➤ ♥

Our Learning

Year 3 Curriculum Map Term 1 2026-2027



English

The Place Value of Punctuation and Grammar

Explore word classes, sentence structure and punctuation, developing the understanding of how grammatical choices and punctuation can be used to create clear, accurate and effective writing.

Non-chronological report – The Human Skeleton

In this topic, children explore the features of a non-chronological report while learning about the human skeleton and its functions.

Recount – Stone Age Letter

This model text is a recount letter that a boy living in the Stone Age writes to his parents.

Narrative story – Iron Age Girl (a doorway to adventure story)

In this topic, children explore *Iron Age Girl*, a story about a girl who is transported to the Iron Age, identifying key narrative features.



Computing

Video trailers

Developing filming and editing video skills through the storyboarding and creation of book trailers.



History

Stone Age – Iron Age

Children will learn about Britain c. 800,000 BC – AD 43. This includes that the Stone Age is split into three parts and Iron Age ends with Romans conquering Britain. They will study significant places including Stonehenge and Skara Brae.



PE

Gymnastics/ Netball
Basketball/ Dodgeball



Geography

Why do people live near volcanoes?

Investigating the structure of the Earth and the movement of tectonic plates by learning how mountains, volcanoes and earthquakes are formed.

Are all settlements the same?

Examining settlements and land use by comparing urban and rural environments and investigating how places change over time.



PSHE

Being Me in My World

These lessons focus on belonging, rights, responsibilities, rules, and making good choices.

Celebrating differences

Children learn that all families are different, and that families are there to give love, care, and help them feel safe.



Science

Animals including humans - Identify that animals, including humans, need the right types and amount of nutrition.

Materials, rocks and fossils - To compare and group together different kinds of rocks on the basis of their appearance and simple physical properties. Describe how fossils are formed and to recognise that soils are made from rocks and organic matter.



French

Phonetics 1 / I'm learning French

In this unit, children will learn a selection of the key phonemes to facilitate accurate and authentic pronunciation.

Vegetables

Pupils learn 10 common vegetables and basic transactional language.



Music

Let your spirit fly

In this unit, the learning is focused around one song: Let Your Spirit Fly - an R&B song for children. Children will develop their listening and appraisal skills, as well as their performance skills.

Glockenspiel Stage 1

This is a six-week Unit of Work that introduces the children to learning about the language of music through playing the glockenspiel.



Maths

- Place Value
- Addition and Subtraction
- Multiplication and Division



RE

What do Hindus believe God is like? - Children will look at Hindu deities and explore how they help Hindus describe God. Make simple links between beliefs about God and how Hindus live together with different ways in which Hindus worship.

How do festivals and family life show what matters to Jewish people?

To make links between the Exodus story and Jewish beliefs about God and his relationship with the Jewish people. Describe how Jewish people show their beliefs through worship whilst suggesting their own ideas about what is worth celebrating and remembering.



Art

Painting - Create dramatic volcano landscape paintings using colour mixing and texture.

Printing - Create cave art and Stone Age-inspired relief prints using symbols and animals.



DT

Mechanical Systems - Pneumatic toys

Investigating how compressed air can create movement within a mechanism and be used in a working pneumatic toy.

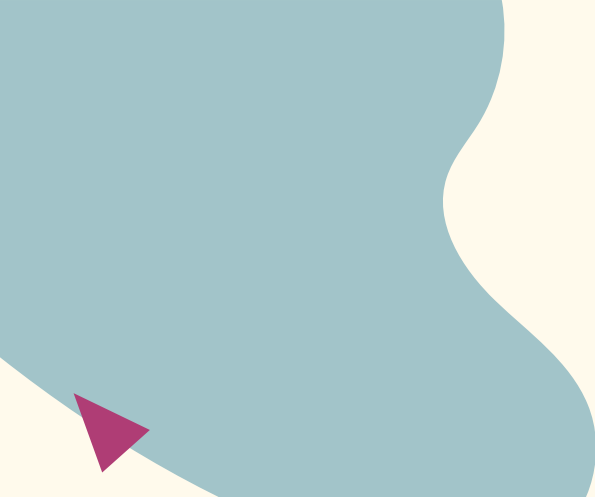
Digital World - Wearable technology

Developing an understanding of programmable products by designing, coding and promoting wearable technology for use in low-light conditions.

KS2 Independent Reading



- STAR Assessment helps identify a pupil's reading level (4 yearly).
- It provides a ZPD (zone of proximal development) - helps them choose books that are suitable for them.
- After reading a book, children take a short online quiz in school that checks understanding of the text.
- Children earn points for passing quizzes on books they have read.
- AR also helps teachers monitor reading progress throughout the year and ensure children are reading books that match their ability.
- Each child will have a bookmark which will show their ZPD and Target for the term. They can also use this to track how many books they have read and quizzed on.



Home Learning



Following our Home Learning review towards the end of last year, we are putting the finishing touches to our new policy and materials. We will share this information (including the optional activities) with children/parents week beginning Monday 28th September.

Taking into account all the feedback from the review, Home Learning will consist of some recommended activities, e.g. reading, times tables, alongside some additional optional activities.

Please note, your child will be coming home with a reading book sooner than **Monday 28th September**, as detailed in Mrs Orme's email last week.

Enrichment

Autumn term

- Year 3 Sleepover and Fireworks 18:00 Friday 6th – 08:30 Saturday 7th November

Spring term

- Truro Museum
- Ancient Egyptian WOW Day

Summer term

- Outdoor Learning

Events

Year Group Assembly: Thursday 11th February (9:00am)

Stay and Learn: Friday 14th May (9:00am)

Year 3 & 4 Sports Day: Thursday 17th June (am)

Communication

- Fortnightly Weekly News
- Year group webpage on the school website
- Termly Curriculum Maps
- Parent Teacher Consultations: 20th/21st October and 23rd/24th February
- Email us directly or contact via the office
- Read the weekly Head's Blog
- Follow us on Facebook
- Texts & emails from school with important updates

Please remember, you can always pop and see us at the end of the day when you collect your child. We are a very approachable team!



FOWPA

Would you like to support the school's PTA? Please click [HERE](#) to complete the form (or email FOWPA@wadebridgeprimary.co.uk and let us know what skills and time you have to offer. All welcome!

FOWPA is a group of parents and staff who strive to foster a strong school community through hosting several fundraising events throughout the year. We fundraise to pay for school trips, facilities or equipment outside the normal school budget advancing the education of the pupils, helping to make Wadebridge Primary Academy such a wonderful school for our children to learn and play.

We also have a fantastic, committed group of parent volunteers who take on projects large and small, all working together as a successful team. We welcome anyone interested in helping and are very open to new ideas - it's a brilliant way to meet other parents and make new friends while supporting our children's education.

Any questions?



If there are any questions that we haven't answered, do stick around for a chat. We are here to help!