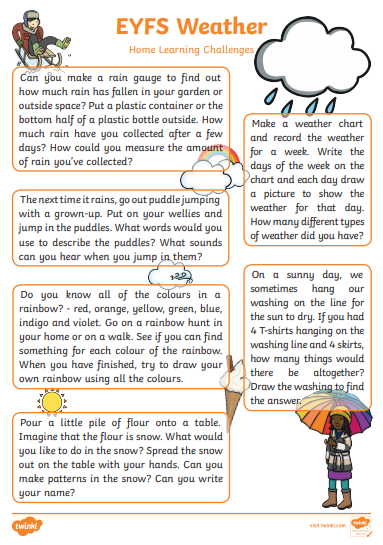
Hello again,  
I have collated some more activities/ideas for you to try at home over the Easter Holiday (and will continue to do so over this week and next). I will then be uploading weekly planning starting on April 14th to ensure there is curriculum coverage to enable your child to make progress at home. As ever if you want to contact me via email for further ideas or have any questions please do! [elake@wadebridgeprimary.co.uk](mailto:elake@wadebridgeprimary.co.uk)  
Take care and please keep uploading your home learning onto Tapestry- it’s so lovely to see your smiley faces busy at home.  
Miss Lake.

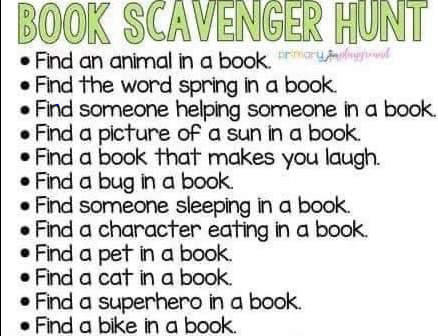
**The weather**We have been very lucky with the warm spring sunshine over the past couple of days. I hope this has allowed you to spend time in the garden or take your daily exercise walks or bike rides. As the weather becomes cooler again don’t let this deter you from going outside as getting fresh air is very important. Below are some weather ideas and I will upload an e-book about seasons.

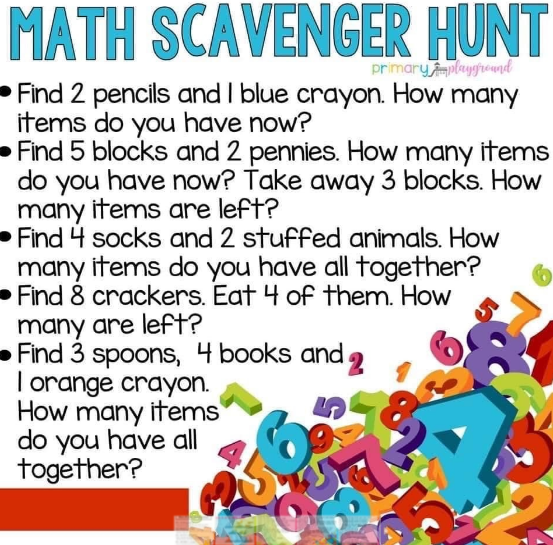
**Understanding the World: The World  
22-36 months** Notices detailed features of objects in their environment **30-50 months** Comments and asks questions about aspects of their familiar world such as the place where they live or the natural world.   
Can talk about some of the things they have observed such as plants, animals, natural and found objects



**Wildlife Yoga  
Physical Development: Moving and Handling  
30-50 months** Moves freely and with pleasure and confidence in a range of ways, such as slithering, shuffling, rolling, crawling, walking, running, jumping, skipping, sliding and hopping  
Can stand momentarily on one foot when shown

**Scavenger Hunts**Children love scavenger hunts! They promote discovery and exploratory skills and can be done both indoors and outdoors.

**Literacy: Reading  
30-50 months** Shows interest in illustrations and print in books and print in the environment  
Handles books carefully  
Holds books the correct way up and turns pages **Communication and Language: Understanding  
22-36 months** Understands ‘who’, ‘what’, ‘where’ in simple questions (e.g. Who’s that/can? What’s that? Where is.? **30-50 months** Responds to simple instructions, e.g. to get or put away an object



**Mathematics: Number  
22-36 months** Selects a small number of objects from a group when asked, for example, ‘please give me one’, ‘please give me two’  
Knows that a group of things changes in quantity when something is added or taken away **30-50 months**Knows that numbers identify how many objects are in a set  
Shows an interest in number problems  
Shows curiosity about numbers by offering comments or asking questions

**Communication and Language: Listening and Attention  
22-36 months**Single channelled attention. Can shift to a different task if attention fully obtained – using child’s name helps focus **30-50 months**Is able to follow directions (if not intently focused on own choice of activity).

