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| L.O: To explain clearly your understanding of what is read.  Image result for group work clipart  **ABC**  **Steps for success:** | | |
| **A helping hand**  With support- to identify some key features that an author uses to make impact on the reader. | **Going for green**  To identify some key features, using the writerly knoweldge chart, that an author uses to make impact on their reader. | **Reach for sky**  To carefully and independently use the writerly knoweldge chart to evaluate the impact that the author makes with their choice of words for the forest stanza in ‘Noises off’. |

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| How does the writer make you **feel?** | How does the writer do this? | Examples |
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