**Writing Toolkit**

Outcome: We are learning how to write a story that raises an issue.

The learning character that could help me this time:

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| **Year:**  **Term:** | **To be successful we will use these skills:** | **Me** | **Teacher** |
| **Going for green** | Compose a paragraph for an opening, build up, dilemma, resolution and ending. |  |  |
| Use a variety of sentence types throughout my writing such as:  Ad same ad, Personification, Short sentences |  |  |
| Use fronted adverbials. |  |  |
| Use a range of conjunctions throughout to vary the length of sentences. |  |  |
| Use expanded noun phrases to describe. |  |  |
| Use a rich and varied vocabulary. |  |  |
| Proofread my work to make sure sentences make sense. |  |  |
| Proofread to identify and correct spelling errors, using a dictionary where possible. |  |  |
| Use punctuation correctly throughout: C . ? ! ,  (Don’t forget commas after fronted adverbials.) |  |  |
| **Reach for the sky** | Experiment with the order of clauses in a sentence. |  |  |
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Reflection after writing:

Have I achieved my next step since my last piece of writing?