



Resources

• Gorilla Family Posters

Aspect 4

Objective: To copy and keep to a simple beat.

Key Words: beat, song, rhythm, gorilla, tap, chest, copy

Small Group Activity

10 minutes

- 1. 'Gorillas love to beat their chests. Can you beat your chest?' Model this and encourage children to practise beating their chests with their hands.
- 2. 'I know a family of gorillas. In their gorilla family, each gorilla has a different beat!'
- 3. Show Daddy Gorilla from the **Gorilla Family Posters**. '**This is Daddy Gorilla's beat.**' Model hitting your chest steadily. '1, 2, 3, 4. 1, 2...'
- 4. 'Can you copy Daddy Gorilla's beat?' Children join in with hitting their chest steadily to the beat.
- 5. Show Mummy Gorilla. 'This is Mummy Gorilla's beat.' Model hitting your chest twice and pausing before repeating. '1, 2, pause. 1, 2, pause....'
- 6. Introduce Baby Gorilla and Grandpa Gorilla with their own beats, e.g. '1, pause, 2, pause. 1, pause, 2, pause...' and '1, 2, 3, pause. 1, 2, 3, pause...'

Extension -

7. 'If you were a gorilla, what would your beat be? Can you make up your own beat?' Children could play their beat for a partner or the rest of the group to copy.





Aspect 4: Rhythm and Rhyme

Strands covered:

- Tuning into rhythm
- · Listening and remembering rhythms

Enhancements

- Set up a performance stage in the outdoor area for children to perform their gorilla beats. You could provide the gorilla mask from this set of <u>Jungle and Rainforest Role</u> <u>Play Masks</u>.
- Using real branches and leaves, create a jungle scene in a sand tray for the children to explore. You could add claves or sticks for children to hit in time to a beat.

Look, Listen, Note

How well can the children...?

• watch/listen to a beat

• join in with different beats

• copy a simple beat

