

Who's Hiding in the Jungle?

Animals

Jungle Animals



Resources

- [Who's Hiding in the Jungle? PowerPoint](#) (on a computer or interactive whiteboard with speakers)
- Binoculars (real or made out of cardboard tubes) - one per child

Aspect

7

Objective: To say the initial sounds in words.

Key Words: word, sound, hear, beginning, initial, s, f, g, c, p, a, l, b, t

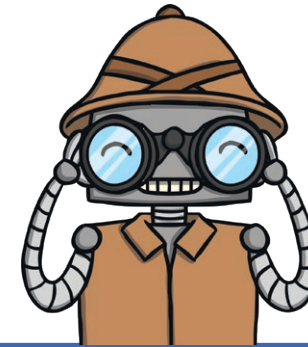
Small Group Activity

10 minutes

1. **'Today, we are going to be explorers! We are going to see which animals we can find in the jungle.'** Provide each child with a pair of binoculars (or they could use their hands to hold imaginary binoculars).
2. Show slide 2 of the [Who's Hiding in the Jungle? PowerPoint](#). Invite the children to look through their binoculars and see what animals they can spot.
3. **'Who can tell me an animal they can see through their binoculars?'** Invite one child to give a suggestion.
4. Focus on the word's initial sound, e.g. **'A frog. Good spot! Can anyone tell me what sound the word 'frog' begins with?'**
5. Repeat the word clearly and slowly to the group, emphasising the initial sound.
6. Click the audio button on the animal to hear its initial sound. **'Fffffrog. 'Frog' begins with 'f.'**
7. Repeat steps 3-6 until all the animals have been spotted and their initial sounds identified.

Extension

8. **'I can see some explorers in the jungle.'** Indicate the children in the group. **'I can see Sam in the jungle. What does your name begin with, Ssssam?'** Can the children identify the initial sounds in their own names?



Aspect 7: Oral Blending and Segmenting

Strands covered:

- Tuning into initial sounds
- Listening and remembering initial sounds
- Talking about initial sounds

Enhancements

- Load the [Who's Hiding in the Jungle? PowerPoint](#) resource on a computer or tablet for the children to explore independently.
- Provide cardboard tubes, sticky tape, scissors and string in the creative area for children to make their own binoculars. A great way to develop fine motor skills!

Look, Listen, Note

How well can the children...?

- hear the initial sounds in words
- notice that different words have different initial sounds
- say the initial sound of a word clearly

