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| **Date: Level of support:** Supported /Learning Buddy/ Reminders/Independent | | |
| **L.O: To understand the basic structure of a poem**  **Steps for success: verses lines** | | |
| **Helping Hand**  With support find and circle verses and lines and add labels to show this | **Going for Green**  Independently find and circle verses and lines and add labels to show this. | **Reach for the sky**  Edit and copy the group poem into books using lines with capital letters and commas. Sequence the poem in verses. Label |

**Footprints in the sand**

Flip-flops or trainers  
All with different soles.  
Making pretty patterns  
Of little dents and holes  
  
Barefoot prints of tickled toes.  
Heels, firm and strong.  
Some are short and narrow.  
Others wide and long.

**Listen**

Listen  
Said the waves  
Swishing on the sea.  
Listen to me splashing on the sand.  
Listen said the waves.  
Listen  
Just to me.  
  
Listen  
Said the boats  
Bobbing on the sea.  
Listen to the flapping of my sails.  
Listen said the boats

Listen  
Just to me