**Year 1 Topic: What lies beneath?**

This grid provides a variety of activities covering a range of subjects based around the topic of ‘What lies beneath?’. Some activities are more open ended and creative, others are more structured and may have documents accompanying them.

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| **ART:**  Collage natural materials to create a beach/under the water scene or an item you might find in the sea. You could collect your resources either on a trip to the beach or when you are going on a walk- (it doesn’t have to be beach themed materials!) (Ideas page attached) | **GEOGRAPHY/ENGLISH:**  Learn about the impact that plastic pollution is having on our sea creatures. Design and make a poster to remind people about how we can protect the animals and add some helpful hints about what they should do with their rubbish instead. (PowerPoint attached) | **MUSIC:**  Listen to some of the sea shanties from ‘Fisherman’s friends’. Learn about where sea shanties came from and what they were originally used for. Learn the song ‘keep hauling’ by Fisherman’s friends. Can you add actions to the song? (Sea shanty sheet attached)  <https://www.youtube.com/watch?v=sJ82Jhf5cHI&list=OLAK5uy_k4PUoQcpdkD7xc_o1KrwALmAI1VTugD8c> |
| **SCIENCE/ICT:**  Look at the life cycle of a sea-turtle. (PowerPoint attached). Make a sea-turtle facts booklet, drawing the cycle in the correct sequence and writing about each stage in the turtle’s development. Can you use the internet to research any other interesting facts about turtles to include? i.e habitat, diet. | **ENGLISH:**  Explore the sea creature fact file cards and complete the reading comprehension questions about what you have read. (Fact file and comprehension sheets attached) | **DESIGN TECHNOLOGY:**  Make a salt dough sea creature (or maybe you could make more than one?). Think carefully about how you are going to manipulate the dough to include all the different parts of the sea creature’s bodies. Maybe your salt dough creature could become part of your natural materials art piece? (Simple salt dough recipe attached) |
| **HISTORY/ENGLISH:**  Look at the Punch and Judy puppet show (PowerPoint attached). In the past, you could watch this puppet show on the beach!  Make your own Punch and Judy puppet show. You could use the puppets already made (cut out puppets attached) or you could make your own. | **ENGLISH:**  Look at the PowerPoint ‘Acrostic Poems’ (PowerPoint attached). Write your own acrostic poem about the seaside. (Template attached) | **GEOGRAPHY/ENGLISH:**  Comparing the beach to the town.  Look at the picture of the beach and the town. Can you spot anything that is the same in the pictures? Can you spot anything that is different in the pictures? (See activity sheet attached) |
| **PE:**  Design your own obstacle course at home that you could play on the beach. What objects have you got at home that you could use in your obstacle course?  Design your very own beach game. | **ICT/ENGLISH:**  Watch this video to research how we can stay safe at the beach. Make a poster with top tips for staying safe when you visit the beach.  <https://www.bbc.co.uk/cbeebies/watch/top-tips-for-staying-safe-at-the-beach> | **ART:**  Create a mosaic ‘ice cream’ picture using small pieces of paper. You could use plain paper, coloured paper, or magazines. If you don’t have coloured paper, you could colour onto white paper using colouring pens and pencils. You might also like to do a mosaic of a sea animal or a beach. (Idea page attached) |