



Splish, Splash, Splosh

Animals

Under the Sea



Resources

- Large water tray (preferably in an outdoor area)
- Sea creature toys
- Jugs, cups, spoons, funnels, colanders

Aspect

1

Objective: To describe and compare different sounds.

Key Words: dripping, splashing, gurgling, trickling, quiet, gentle, loud, long, short

Small Group Activity

10-15 minutes

1. Gather children around the water tray. **'We are going to think about the sounds that water can make.'**
2. Give children time to make different sounds in the water tray using fingers, hands, toys, cups, spoons, funnels and colanders etc.
3. Demonstrate making a dripping sound with the water by dipping a toy in the water and pulling it out, allowing water to drop off. **'What kind of sound did I make?'** Take suggestions from the children and model using descriptive vocabulary: **'Drip, drop, drip, drop. It is a gentle, quiet sound.'**
4. **'What sound can you make?'** Ask children, one at a time, to make a sound with the water and an object or toy.
5. **'What kind of sound was that? Who can tell me more about that sound?'** Prompt children with the keywords above to support their description of sounds.
6. Encourage the children to compare the different sounds with prompts: **'Which sound was the quietest? Longest? Which sound do you like best? Why?'**

Extension

7. Set children different 'challenges' such as: **'Who can make a splashing sound?'** **'Who can make a long sound with the water?'**

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Aspect 1: Environmental Sounds

Strands covered:

- Tuning into environmental sounds
- Talking about environmental sounds

Enhancements

- Create an 'under the sea' water tray with sea creatures, rocks and seaweed to encourage children to play and use sound words.
- Fill a paddling pool with ankle-deep water (in warmer weather) and allow the children to explore making sounds with their feet!

Look, Listen, Note

How well can the children...?

- name the sounds they hear
- describe the sounds they hear
- use new vocabulary that has been introduced

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