



Hoppy Poppy Goes Snorkelling

Animals

Under the Sea



Resources

- [Hoppy Poppy Goes Snorkelling PowerPoint](#)

Aspect

4

Objective: To join in with clapping the syllables in words.

Key Words: beat, syllable, clap, count

Small Group Activity

10-15 minutes

1. Using the [Hoppy Poppy Goes Snorkelling PowerPoint](#), show children slide 2. **'Hoppy Poppy is snorkelling under water! She is looking at all of the sea creatures. What can you see?'** Together, identify and name the sea creatures.
2. For each of the animals named, model clapping the syllables in the word. **'Crab.'** (Clap at the same time.) **'I clapped once for 'crab'. Can you join in?'**
3. Repeat for the different animals, commenting on how many claps you are doing for each, e.g. **'I see a turtle. Tur - tle.'** (Clap twice whilst emphasising the different syllables.) **'I clapped twice for 'turtle'. Can you do that too?'**
4. Show slide 3. **'Hoppy Poppy spots a...'** Then, clap the syllables for just one of the two animals shown. **'Can you guess what Hoppy Poppy has spotted?'**
5. Repeat step 4 with slides 4 and 5, encouraging children to clap the syllables in words to identify the correct sea creature.

Extension

6. Repeat the activity using slides 3 to 5. This time, ask a child to choose the sea creature and clap the syllables in the name for other children to identify.

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Aspect 4: Rhythm and Rhyme

Strands covered:

- Tuning into rhythm
- Listening and remembering rhythm
- Talking about rhythm

Enhancements

- Provide this [Under the Sea Themed 'I Spy With My Little Eye' Activity](#) for the children to independently play with others, clapping out the syllables of the sea creature or object they have 'spied'.

Look, Listen, Note

How well can the children...?

- join in with clapping syllables in different words
- clap the syllables in words independently
- know that words are made up of different numbers of syllables

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