**Nursery Planning- Minibeasts
Week 5: Summer 2**

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| **Literacy/Communication and Language/Phonics** | **Maths** |
| * There are many wonderful stories about minibeasts for you to share and enjoy together such as-What the Ladybird Heard <https://www.youtube.com/watch?v=Eu9mPX7DuLA>-Superworm! <https://www.youtube.com/watch?v=7Jnk3XApKBg>- The Very Quiet Cricket <https://www.youtube.com/watch?v=YdiGEjz5b0Q>-Incy Wincy Spider <https://www.youtube.com/watch?v=A4Jec0vqCZA>-Mad about Minibeasts <https://www.youtube.com/watch?v=AKx59b5yv1s>-The Very Busy Spider <https://www.youtube.com/watch?v=Dz05diaKZmk>-The Very Hungry Caterpillar <https://www.youtube.com/watch?v=75NQK-Sm1YY&t=99s>Head and Tails Insects<https://www.youtube.com/watch?v=qFZMoBbyu8M>
* Practise your listening skills and join in with some minibeast Nursery Rhymes by EYFS: Listen and Play – Minibeasts <https://www.bbc.co.uk/teach/school-radio/listen-and-play-minibeasts/zhh6jhv>
* Do you have a favourite minibeast? Why? Could you draw a picture of it?
* What do you hear when you go out into the garden? Listen really carefully and talk/draw about what your hear.
* Don’t forget Twinkl have free phonics resources (Phase 1). Phonics play website also has some Phase 1 online games too.
 | * Go on a minibeast hunt! You can print this ‘minibeast hunt checklist’ or make your own by drawing which minibeasts you find. I wonder how many you will find and count. Which minibeast did you find the most of?
* Can you count how many spots the ladybird has? <https://www.topmarks.co.uk/learning-to-count/ladybird-spots>
* What shapes do you think make up a minibeast how would you describe them? If you have a printer you could print out these 2D shape minibeasts to cut and stick (or ask your grown up to draw some shapes). Which shapes have you used?
* Explore symmetry by looking at butterflies and creating butterfly symmetry paint pictures.
* Ask your grown up to draw you some ladybird bodies any number them from 1-5/1-10. Can you use paint and your finger print to print on the correct amount of spots for each ladybird?
* Can you count all of the minibeasts by looking at the ‘Minibeast counting’? Can you have a go at showing how many fingers that is or writing the number?
* Explore ‘repeating patterns’ by looking at this Powerpoint. I wonder if you can finish the caterpillar pattern?
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| **Expressive Arts and Design/Understanding the World** |
| * Learn about minibeasts with ‘CBeebies: Minibeast Adventure’ <https://www.youtube.com/results?sp=mAEB&search_query=CBeebies%3A+Minibeast+Adventure>
* Slide like a snail. Flutter like a butterfly. Wriggle like a caterpillar. Slither like a worm. March like an ant! Can you follow the different, mini-beast action instructions and make some more of your own?
* Can you guess which minibeast is being describes from the clues ‘What am I?”
* Do you know where minibeasts live? Do you know what a habitat is? Find out about ‘Minibeasts and their habitats’ by sharing the Powerpoint. Maybe you could go hunting for habitats in your garden or out on your walk?
* How do you think minibeasts move? Can you show any? What about a worm or an ant? Have a go at these ‘minibeast movement cards’ to practise moving like different minibeasts.
* Look for the instruction documents for some minibeast craft ideas.
* Make your own minibeast hotel! I wonder which minibeasts will come to stay?
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