**Nursery Planning- Minibeasts  
Week 5: Summer 2**

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| **Literacy/Communication and Language/Phonics** | **Maths** |
| * There are many wonderful stories about minibeasts for you to share and enjoy together such as -What the Ladybird Heard <https://www.youtube.com/watch?v=Eu9mPX7DuLA> -Superworm!  <https://www.youtube.com/watch?v=7Jnk3XApKBg> - The Very Quiet Cricket <https://www.youtube.com/watch?v=YdiGEjz5b0Q> -Incy Wincy Spider <https://www.youtube.com/watch?v=A4Jec0vqCZA> -Mad about Minibeasts <https://www.youtube.com/watch?v=AKx59b5yv1s> -The Very Busy Spider <https://www.youtube.com/watch?v=Dz05diaKZmk> -The Very Hungry Caterpillar <https://www.youtube.com/watch?v=75NQK-Sm1YY&t=99s> Head and Tails Insects <https://www.youtube.com/watch?v=qFZMoBbyu8M> * Practise your listening skills and join in with some minibeast Nursery Rhymes by EYFS: Listen and Play – Minibeasts <https://www.bbc.co.uk/teach/school-radio/listen-and-play-minibeasts/zhh6jhv> * Do you have a favourite minibeast? Why? Could you draw a picture of it? * What do you hear when you go out into the garden? Listen really carefully and talk/draw about what your hear. * Don’t forget Twinkl have free phonics resources (Phase 1). Phonics play website also has some Phase 1 online games too. | * Go on a minibeast hunt! You can print this ‘minibeast hunt checklist’ or make your own by drawing which minibeasts you find. I wonder how many you will find and count. Which minibeast did you find the most of? * Can you count how many spots the ladybird has? <https://www.topmarks.co.uk/learning-to-count/ladybird-spots> * What shapes do you think make up a minibeast how would you describe them? If you have a printer you could print out these 2D shape minibeasts to cut and stick (or ask your grown up to draw some shapes). Which shapes have you used? * Explore symmetry by looking at butterflies and creating butterfly symmetry paint pictures. * Ask your grown up to draw you some ladybird bodies any number them from 1-5/1-10. Can you use paint and your finger print to print on the correct amount of spots for each ladybird? * Can you count all of the minibeasts by looking at the ‘Minibeast counting’? Can you have a go at showing how many fingers that is or writing the number? * Explore ‘repeating patterns’ by looking at this Powerpoint. I wonder if you can finish the caterpillar pattern? |
| **Expressive Arts and Design/Understanding the World** | |
| * Learn about minibeasts with ‘CBeebies: Minibeast Adventure’ <https://www.youtube.com/results?sp=mAEB&search_query=CBeebies%3A+Minibeast+Adventure> * Slide like a snail. Flutter like a butterfly. Wriggle like a caterpillar. Slither like a worm. March like an ant! Can you follow the different, mini-beast action instructions and make some more of your own? * Can you guess which minibeast is being describes from the clues ‘What am I?” * Do you know where minibeasts live? Do you know what a habitat is? Find out about ‘Minibeasts and their habitats’ by sharing the Powerpoint. Maybe you could go hunting for habitats in your garden or out on your walk? * How do you think minibeasts move? Can you show any? What about a worm or an ant? Have a go at these ‘minibeast movement cards’ to practise moving like different minibeasts. * Look for the instruction documents for some minibeast craft ideas. * Make your own minibeast hotel! I wonder which minibeasts will come to stay? | |