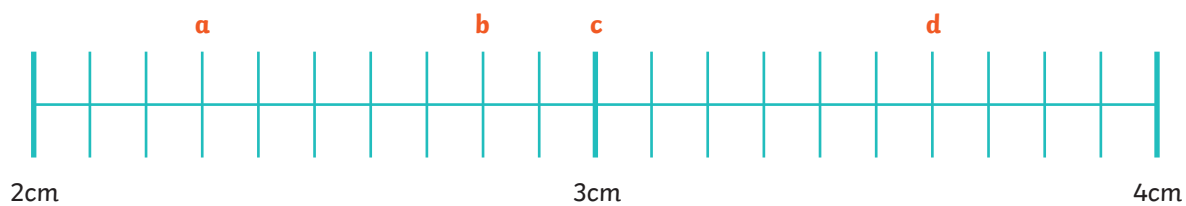




1) Calculate the missing measurements.



a) \_\_\_ cm \_\_\_ mm

b) \_\_\_ cm \_\_\_ mm

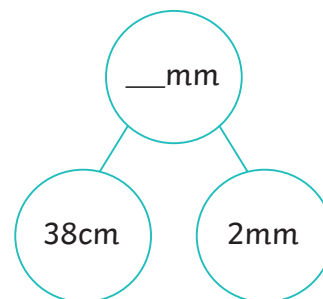
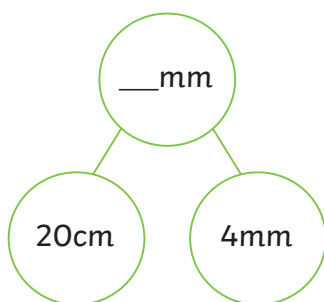
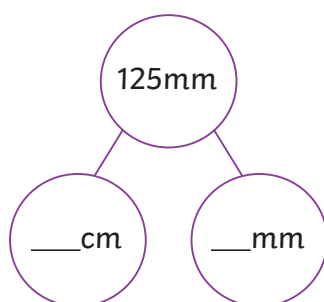
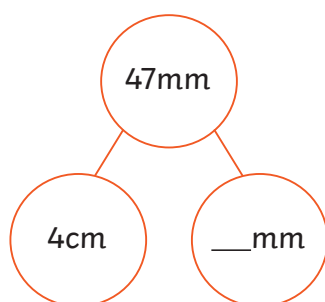
c) \_\_\_ cm \_\_\_ mm

d) \_\_\_ cm \_\_\_ mm

2) Complete the missing measurements.

mm	=	cm
10	=	
	=	6
650	=	
	=	90

3) Complete the part-whole models.



- 1) Amanda and Frances dig some holes in the sand.



Amanda



My hole is 12cm 5mm deep.

My hole is 103mm deep. It is deeper than yours.

Frances



Do you agree with Amanda? Give your reasons.

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- 2) Alice, Hannah and Niko have each measured the length of a spade.

Niko

The spade is 23cm 5mm long.

Hannah

The spade is 2cm 35mm long.

Alice

The spade is 235mm long.







Which child has made a mistake? Explain your reasons.

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1) a) Marcel, Zak, Karol and Russ are measuring their hand spans.




<p><b>A</b></p> <p>17cm 4mm</p> 	<p><b>B</b></p> <p>202mm</p> 	<p><b>C</b></p> <p>147mm</p> 	<p><b>D</b></p> <p>20cm 6mm</p> 
This hand belongs to _____.	This hand belongs to _____.	This hand belongs to _____.	This hand belongs to _____.

My hand span is 20cm 2mm long.




Marcel

My hand span is 174mm.




Karol

My hand span is less than 15cm.



Zak

My hand span is the largest.



Russ

b) Can you write a different clue to describe Karol's hand?




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2) Measure the hand span of four children in your class using centimetres and millimetres. Write your own clues to make a similar problem for a friend to solve.

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